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UNIVERSITY CHARTER
OF „HENRI COANDA” AIR FORCE ACADEMY

B R A Ş O V
2011

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PREAMBLE

“Henri Coanda” Air Force Academy, a military higher education institution, is unique in its final achievements within the Romanian education environment and it is directly subordinated to the Air Force Staff, belonging to the Ministry of National Defense. Being in a complementary rapport with the other military academies, AFAHC configures its identity by training licensed officers for armed categories specific to the Air Force, to which training specialized personnel for other armed categories and for the Ministry of the Interior and Administration are added.

This particularity requires from the institution to meet some multiple exigencies and standards: on the one side, exigencies imposed by academic rigors, and, on the other side, those imposed by the specificity of the military organization.

The entire activity of the Academy has been destined to accomplish an educational model able to accurately answer a social demand, which will finally lead to a total integration of graduates on the labor market. Providing employment to all graduates is based on a correlation of the educational finality and the shaped personality prototype with the requirement of beneficiaries, but also on preserving, throughout the study years, a right balance between theory and practice.

The educational process and the scientific research activity are designed, organized, and carried out in compliance with the standards imposed by the national rules and regulations in the field, the Bologna Convention, the recommendations of the Council of Europe and the European Parliament in the field of education and in-service training, as well as the educational standards promoted by the partner armed forces. The educational partnerships sealed both at a national and international level with universities and military academies bear confirmation to the institution’s commitment to openness.

The Air Force Academy “Henri Coandă” in Braşov is undergoing a continuous adaptation process to the quality standards in the education field. Its aim is to progressively attain total quality management, an ideal expressed by our institution’s motto: “*Nostrum nomen rerum est mensura nostra!*”

CHAPTER 1

General terms

Art.1 The „Henri Coandă” Air Force Academy University Charter (Annex 4) represents the totality of norms that regulate the functioning of the institution within its own academic space.

Art.2 (1) “Henri Coandă” Air Force Academy is an accredited military institution, a legal entity with juridical personality, which functions in compliance with the provisions of the Romanian Constitution, the national Education Law, the Romanian Government Decisions, the Orders of the Ministry of Education, Research, Youth and Sport, the Orders of the Ministry of National Defence and its own University Charter.

(2) The identity of „Henri Coandă” Air Force Academy is defined by:

- a) Its name: „**Henri Coandă” Air Force Academy**
- b) Its tradition:

The „Henri Coandă” Air Force Academy perpetuates the tradition of training Air Force officers, having gained an experience of almost a century in the field of military education.

Given the exceptional contributions of the Romanian to the foundation and development of world aviation, on 1st April 1912, in compliance with the Royal Decree (No 1953) issued on 27 March 1912, the Military Aviation School in Cotroceni, transferred subsequently to Tecuci (1918) and Boboc-Buzău (1940), was set up.

In accordance with the Ministerial Decision (No 565) issued on 28 November 1939, the Air Defence Officer School was established in București on 10th December 1939, which was transferred to Brașov on 1st September 1948, and to which in 1953 the Radar Officer School was attached. Based upon the Government Decision no 190 issued in 1991, the military schools of Aviation, Air Defence and Radar officers became higher education institutions.

In the past, the institution functioned under various names and structures, being reorganized as a result of the Government Decision no 616 issued on 11th August 1995 under the name of the Aviation and Air Defence Academy, and receiving the patronymic of “Henri Coandă” on 22nd April 1996 on the basis of the Presidential Decree no 71.

Since August 2000, the institution has been referred to as the „Henri Coandă” Air Force Academy following the Government Decision no 696 issued on 17th August 2000, based on the General Staff Decision no G2/8 issued on 3rd August 2000 regarding the structure of the Romanian Armed Forces in peace time.

c) Motto: „**NOSTRUM NOMEN RERUM EST MENSURA NOSTRA**”

d) Address: **Romania, 160 Mihai Viteazul St, Brașov, post code 500183**

e) Academic facilities: the totality of facilities, lands and equipments used by the institution are the property of the Ministry of National Defense; they are located in Brasov (Garrison 1175) as well as in the Military Instruction Camp, located in Tarlungeni village, Brasov county (Garrison 3145). The academic space is inviolable, access inside the premises of the Academy being granted only in compliance with the existent legislation and provisions regarding military objectives, approved by the Ministry of National Defense.

f) Web page: www.afahc.ro

g) E-mail: secretariat@afahc.ro

h) Official marks/seals: *Stamp indicating the full name and coat-of-arms (fig.1), distinctive Academy flag (fig.2), Academy emblem (fig. 3), badge (fig.4)*



Fig. 1

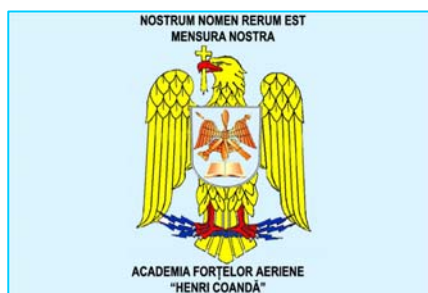


Fig. 2



Fig. 3



Fig. 4

(3) As a military unit, the Academy is distinct by: *U.M. 01932, battle flag and stamp indicating the full unit number.*

a) Its military unit number: **01932**, a stamp indicating the full unit number;

b) The battle flag, distinct military seals and specific missions.

(4) “Henri Coanda” Air Force Academy’s day is celebrated yearly on **April 01**.

(5) The Academy is directly subordinated to the Air Force Staff.

CHAPTER 2

Mission, objectives and educational strategy

Art.3 (1) The „Henri Coandă” Air Force Academy is a higher education institution of the Ministry of National Defence, whose **fundamental mission** is to train licentiate officers in the field of „*Military Sciences and Intelligence*” for the Air Force Staff, other branches of the Armed Forces, the Ministry of the Administration and Interior, as well as other beneficiaries.

(2) The Academy’s mission of higher education is carried out by means of didactic and scientific research activities, following specific elements of a military higher education institution.

(3) The Academy organizes and runs activities of academic scientific research (fundamental and applicative), technological development, design, testing-evaluating, consulting, expertise, drawing up and evaluation of standards, so as to meet the requirements of defense structures on request of economic agents, within specific contracts included in the National Plan for Research Development and Innovation and in sectorial plans, as well as national and international research programs.

(4) In relation to the international background, the Academy’s mission is to train Air Force and Land Forces officers that will participate in international missions carried out in cooperation with NATO and EU member states.

Art.4 (1) In addition to its fundamental mission, the Academy’s goals are, as follows:

a) deepening knowledge through Master’s and post-graduate programs for continuous professional development following the accredited Bachelor’s study programs, in the specific field;

b) performing academic scientific research and activities implying consulting expertise, drawing up and evaluation of specific military standards;

c) fostering partnerships with national and international universities in order to improve the efficiency of the didactic and scientific research activities, as well as to attain a greater academic prestige in the spirit of the Bologna (1999), Berlin (2003), Bergen (2005) Lisabona (2007) and Leuven-Louvain la Neuve (2009) Declarations;

d) adjusting the military higher education to the NATO member state profile by acquiring the NATO terminology, standards, and procedures;

e) providing PhD training, soon after the criteria for organizing doctoral studies are met, in compliance with the national legislation (I.O.S.U.D.);

f) improving the linguistic competence of the Air Force personnel and other beneficiaries, through language courses within the Main Language Learning Center, according to established standards in this respect.

(2) The Academy can organize and run other courses, as well, due to its competences and specialization accredited by law and based on beneficiaries’ approval.

Art.5 The process of officers’ training follows the requirements stipulated within Romania’s Constitution, laws and provisions with regard to defense, public order and Romania’s national security.

Art.6 As a military higher education institution, the Academy has set the following objectives:

(1) In the field of didactic activity:

- a) acquiring scientific, technical and socio-humanities knowledge, integrated within an operational system able to provide graduated with competences in the specific military field;
- b) forming professional and transversal competences for the further military specialization at application/training schools and for self-training throughout the entire military career;
- c) continuously improving curricula, syllabi and didactic technologies, in the view of their adjustment to world standards;
- d) developing and modernizing the logistic base of education, laboratories, specialty rooms, libraries and didactic means so as to increase their efficiency and to support the educational process;
- e) developing the information technology of the educational process;
- f) selecting, assessing and promoting didactic personnel on professional competence criteria;
- g) applying the principle of the student-centered education, the student being considered a partner of the professor in building knowledge and an active part in accomplishing instructive-educational goals, in his qualitative evaluation and in sketching his own academic evolution;
- h) stimulating, developing and using the students' intellectual and professional aptitudes and promoting authentic values;
- i) creatively using the realities and tendencies of the military and civilian higher education, as well extending the participation of the academic community members (professors and students) at activities involving the improvement of the didactic and scientific preparation abroad.

(2) In the field of scientific research:

- a) enriching the basic scientific knowledge heritage, by participation of the teaching staff and students at activities of scientific research;
- b) participation at civilian and military scientific research programs, at both national and international levels, providing knowledge, spreading of and using the results of scientific research obtained by members of the academic community;
- c) stimulating and developing creativity and popularizing original scientific performances of the academic community members;
- d) organizing the Academy's own conferences, symposiums, and scientific research events;
- e) participation at scientific events organized by other higher education institutions.

(3) In the field of quality assurance of education:

- a) continuously improving the internal quality assurance system;
- b) developing the system of quality assurance as a pro-active step, oriented toward competition and internationalization;
- c) promoting and informing the members of the academic community about principles, standards and criteria of quality assurance, existent at the level of European higher education;
- d) continuously improving the teaching-learning process by using the students' feedback within the process of courses evaluation by students;
- e) activating structures of quality assurance existent at internal level;
- f) drawing up and upgrading the procedures of quality assurance at the level of the Academy structures;
- g) forming of and improving the knowledge of specialists in the field of quality assurance for a further drawing up of specific procedures.

(4) In the field of inter-academic (inter-university) cooperation:

- a) real participation or as guest participants at inter-academic (inter-university) cooperation, through experience exchanges in the field of leadership and education;
- b) learning about activities and performances of other military academies and universities, by participating at scientific events, symposiums, workshops, round tables, conferences etc.; using positive experience for developing and improving the Academy's own activity;
- c) participation of professors and students at national and international mobility programs in universities that run similar study programs.

(5) In the field of academic deontology:

- a) organizing the entire activity in the spirit of high moral values, dignity and professional honor of the military higher education;
- b) engaging individual responsibility for accomplishing all tasks within the academic community with high professionalism;
- c) promoting adequate transparency for information circulation, under the circumstances of classified information protection;
- d) developing self-exigency and defending personal dignity;
- e) prevention against and elimination of subjectivity in all areas of activity;
- f) forming students in the spirit of respecting human rights and fundamental freedoms, international humanitarian laws, dignity and tolerance.

(6) In the field of social protection:

- a) satisfying the social needs of the academic community members, in compliance with legal provisions, military regulations and available resources;
- b) warranty of all students' rights related to education, feeding, accommodation, based on legal provisions;
- c) providing medical assistance;
- d) providing correct and dynamic solutions to social problems of the academic community members.

(7) In the field of development and modernization of the logistic base:

- a) furnishing spaces destined to education with latest equipments;
- b) publishing of books, anthologies, monographs, courses and manuals for all subject matters taught at the Academy;
- c) updating and enriching the book fund of the academic library;
- d) implementing and developing an e-learning platform;
- e) improving comfort in the Academy's own facilities.

Art.7 In order to accomplish the established mission and objectives, the Academy's educational strategy consists of:

- (1) integration of the Academy in the national and European system of educational management;
- (2) providing an educational management in compliance with the current legislation for national higher education and with documents issued by the Ministry of National Defense, by harmoniously combining the leadership principle with the principle of university autonomy;
- (3) centering the Academy's educational processes on students while assuring a completion of their studies at the level of general and specific quality standards;
- (4) promoting free thinking and academic liberty, based on the professional competence of the academic community members;

(5) developing bilateral partnerships or consortiums with higher education and research institutions, both military and civilian, from Romania foreign countries;

(6) providing an adequate environment for professional development and improvement, so that it might offer equal chances of accomplishment to all members of the academic community;

(7) enforcing the current legislation for providing the Academy with a successful leadership, able to focus mainly on authentic quality of the higher education and on increasing competitiveness of study programs and of performances in the field of scientific research, technological development and innovation;

(8) participation of students at the academic community's life and their representation within the leading structures (Senate, Administration Council, Faculty Council), in compliance with the current legislation;

(9) assuring transparency and a climate of openness toward the civilian society, with regard to the educational process of the Academy.

CHAPTER 3

Academy's educational and scientific research management

3.1 Management of didactic activities

Art.8 The educational process and scientific research of "Henri Coanda" Air Force Academy meet the requirements of national higher education system and the particularities of the military higher education.

Art.9 (1) The didactic activity is organized into daily courses, both with tuition fees and free of tuition fees, based on the Ministry of National Defense's needs and the needs of other structures holding responsibilities in the field of defense, public order and national security, as well as upon request of other beneficiaries from Romania and abroad.

(2) Education is organized based on a modern approach and it provides:

- a) alternative learning resources for students;
- b) advanced methods for teaching and learning;
- c) individualization of learning and training;
- d) an increased level of information technology.

(3) The didactic activity occurs in the spirit of and aiming at achieving the objectives established through the conception of forming and developing the military personnel from structures that hold responsibilities in the field of defense, public order and national security.

Art.10 Within "Henri Coanda" Air Force Academy, the Bachelor's and Master's studies are conducted in the fundamental field of "*Military sciences and intelligence*", the study programs, curricula and other top management documents drawn for each of the field of study and military specialty follow the evaluation and accreditation procedures promoted by the Romanian Agency for Quality Assurance in Higher Education

Art.11 (1) The didactic activity has as its main objective the development of intellectual and creativity capacities of students and achievement of professional and transversal competences specified in the "Graduate model", a model drawn up by the beneficiaries.

(2) Curricula include fundamental disciplines, basic and specialty disciplines in the military branches and complementary disciplines which are classified into mandatory, optional

and facultative disciplines. The weights of disciplines are expressed by transferable credits (ECTS).

Art.12 The Academy organizes the students into groups and dimensions of groups vary as follows:

- a) a study group consists of an average number of 20 students, yet a group does not have fewer than 13 students or more than 25 students;
- b) a sub-group, organized as such for applicative and practical activities consists of an average number of 10 students, yet a sub-group does not have fewer than 7 students or more than 13 students;
- c) study groups for optional and facultative disciplines consist of a number at least of 5 students.

Art.13 (1) Throughout their academic years students attend practical activities, too (flight instruction, firing sessions using specific military equipment, specialty practice in branch military units, sessions of military instruction, military camp training). The length and intervals of these activities are established for each group of students belonging to various specializations, in accordance with requirements included in curricula and training objectives.

(2) The objectives of these practical activities, their organizational frame, the manner in which they are carried out and their logistics are established by specific methodologies, drawn up by military departments and validated by the Senate of the Academy.

Art.14 (1) The Academy organizes complementary activities (holding a professional, artistic or sports character) meant to stimulate students' involvement, for their intellectual, cultural, social, civic, artistic and physical development.

(2) Such activities include: scientific societies/circles, conferences, scientific research sessions and workshops, cultural and sports competitions, academic and entertainment tours, participations in students' Olympics a.o.

Art.15 All disciplines are completed by evaluations, as specified by curricula.

Art.16 Planning of didactic activities is achieved by planning and record instruments: curriculum, syllabus, schedule, the group record, transcripts of record, the group register and other specific documents.

Art.17 (1) In order to assimilate, complete, systematize and consolidate their academic knowledge, students are compelled into individual study, in completion of the academic schedule.

(2) The Academy's students are entitled to request supplementary tuition from the teaching staff, in completion of the teaching hours planned at the level of departments.

3.2 Scientific research

Art.18 Scientific research is a basic component of the academic activity. It is carried out based on current national laws and the academy's own regulations, specific to the requirements issued by the Ministry of National Defense and in accordance with the Senate's decisions.

Art.19 (1) The academic research is designed to include directions of study in the field of "*Military sciences and intelligence*".

(2) The Senate of the Academy establishes the strategy and priority directions for scientific research following the proposals of the Faculty Council and after departments have

been consulted. Strategies and priority directions take into account the current scientific potential, valuable traditions, issues and development directions for both military and civilian environments, at national and international levels.

(3) Scientific research is carried out by tenured teaching staff and associated ones, researchers, PhD candidates, students as well as by specialists who do not belong to the academic staff and it is designed to support education and to approach knowledge. Scientific research in the specialty field represents a fundamental duty for each member of the teaching staff who holds tenure at the Academy.

(4) The scientific research activity is carried out by research centers within the faculty departments.

(5) At Academy level, scientific research is coordinated by the Vice-rector for scientific research (Deputy Commander for scientific research). At faculty level, scientific research is coordinated by the Vice-dean for scientific research, and at the department level, by the director of scientific research center.

(6) The leaders of the faculty and those of the departments stimulate the students' participation in scientific research.

Art.20 The approaches for scientific research activity include the following:

- a) participation at programs, national and international scientific research grants (collective and individual);
- b) scientific research contracts, designed to meet the requirements of the Ministry of National Defense, as well;
- c) publishing of scientific papers in specialized journals of international recognition, indexed in data bases and acknowledged by international fora;
- d) publishing of scientific papers in scientific bulletins, in the annals of prestigious universities and in specialized magazines, nationally acknowledged;
- e) organizing conferences, symposiums, national and international congresses and establishing contacts in order to promote scientific research;
- f) participation at scientific events, internal, national and international conferences and symposiums;
- g) publishing of books, anthologies, monographs, studies at publishing houses accredited by the National Council for Scientific Research in Higher Education;
- h) inter-university cooperations, international cooperations on specific aspects or holding a multi-disciplinary profile.

Art.21 The teaching staff and students who obtain remarkable results in scientific research are sustained in their scientific activity through adequate financial policies.

Art.22 Funds obtained from research programs are used for the development of the logistic base for research, as well as for remunerating researchers, in compliance with the current legal provisions.

Art.23 (1) The Academy can sign contracts with public institutions and other economic operators for fundamental or applicative research or for increasing the level of qualification of the specialists holding university diplomas, under the following conditions:

- a) contracts will be signed in compliance with the legislation for public acquisitions and the legislation for public finances;
- b) initiation of contracts for fundamental and applicative research programs will be at department level, at the proposal of any of the department members;
- c) initiation of contracts for increasing the qualification level of specialists holding university diplomas may be achieved on proposal from the human resources department, provided contracts are agreed by departments, in case of the teaching staff and auxiliary didactic personnel;

d) approvals for signing contracts for fundamental and applicative research programs are granted by the Senate, by simple majority's vote, before the initiation of public acquisition procedures or, if the case is, before applying for and registering of projects, in case of financing through European funds.

(2) The Academy promotes international scientific cooperation within its bilateral agreements with universities and within other European programs.

CHAPTER 4

University autonomy

Art.24 University autonomy is guaranteed by the Constitution, which invests the Academy with the power to establish its own mission, institutional strategy, structure, activities, own organizational chart and functioning, material and human resources management, in strict compliance with the current legislation and with military specific requirements.

Art.25 The Academy functions based on university autonomy, which is materialized by:

- a) autonomy in decision-making;
- b) autonomy in organizing and planning education;
- c) autonomy in organizing and carrying out scientific research;
- d) autonomy in selecting and promoting the teaching and research personnel;
- e) autonomy in using financial resources in compliance with legal provisions;
- f) autonomy of public relations.

Art.26 *Autonomy in decision-making:*

- a) The Senate and Administration Council, the rector (commandant), vice-rectors and the administrative director represent the fundamental authorities within the academic environment;
- b) the right of organizing and carrying out admission examinations, graduation (License) examinations and of issuing diplomas (certificates);
- c) the right of granting students with honorific ranks, correspondent of their year of study and assigned military positions;
- d) the right of expelling students out of the academy;
- e) the right of establishing, based on legal provisions, on its own or in association, foundations or associations, with the approval of the Academy's Senate. The condition under which such bodies may function is for them to contribute to an increase of the academic performances and not to influence negatively education, research and consulting activities in any respect;
- f) the right of establishing consortium, including the research-innovation institutions, based on a partnerships contract, in compliance with the current legislation and the right to merging into one single higher education institution with legal personality;
- g) the right of initiating, starting with the date of enforcement of the present charter, the procedure for establishing consortiums or for merging;

Art.27 *Autonomy in organizing and planning education:*

- a) the right of drawing up and applying own documents for planning, organizing and carrying out educational processes;
- b) the right of designing curricula and syllabi for Bachelor's and Master's study programs, in accordance with the beneficiaries' requirements;
- c) the right of establishing the contents of examinations, License and Dissertation papers of students etc.;

d) the right of organizing and establishing the contents of professional development activities of the teaching staff.

Art.28 *Autonomy in organizing and carrying out scientific research:*

a) the right of designing its own scientific research plan and of using material and financial funds at its disposal;

b) the right of organizing and carrying out scientific events, locally, nationally and internationally;

c) the right of participating at scientific events, organized locally, nationally and internationally;

d) the right of contracting scientific research grants;

e) the right of organizing the scientific research activity;

f) the right of writing and publishing books, anthologies and specialized didactic materials;

g) the right of writing and publishing books, anthologies, monographs, specialized studies etc. specific to scientific research.

Art.29 *Autonomy in selecting and promoting the teaching and research personnel:*

a) the right of organizing and carrying out competitions for occupying didactic vacancies;

b) the right of filling teaching, in compliance with legal provisions;

c) eligibility of rector and head of department positions, when, as a result of a referendum his/her appointing is decided through general election;

d) the right of selecting didactic personnel to participate at courses for professional development, in Romania or abroad;

Art.30 *Autonomy in using financial resources in compliance with legal provisions:*

a) establishing and requesting funds necessary for the organization and accomplishment of the educational process;

b) the right of legally administering funds destined to education and scientific research;

c) the right of obtaining extra-budgetary funds and the freedom of using them legally, in accordance with the specific needs of education and scientific research.

Art.31 *Autonomy of public relations:*

(1) a) the right of establishing collaboration relations, of signing protocols with higher education institutions, in Romania or abroad, with the media and other segments of the public opinion, in compliance with specific legal provisions;

b) the right of affiliating to scientific boards and of representing the institution at scientific for a, at national and international levels;

c) the right of efficiently implementing the type of marketing specific to higher education institutions, in order to promote the educational offer and to ensure transparency of public interest information, with regard to study programs and, if the case is, with regard to certificates, diplomas and qualifications granted;

d) the right of establishing and using the Academy's own insignia and symbols.

(2) The circumstances in which the Academy can associate with other higher education institutions or organizations in order to accomplish its missions are:

a) initiation of procedures for establishing consortiums or for merging will be done only with the agreement of the simple majority of the academic community members (all teaching staff holding tenure at the Academy, and representatives of students in the senate and the faculty council) , expressed by direct and secret universal vote;

b) the voting procedure, its calendar and validation manner are established by the senate, through its own methodology;

c) any procedure for establishing consortiums, for affiliating to a consortium or for merging is void in the absence of the expressed agreement, as stipulated by point a) of the present Art.;

d) the establishment of consortiums or the merging will come into effect only at the beginning of the academic year following the year in which it has been validated by the Senate;

e) the establishment of consortiums or the merging will be achieved only for the purpose of promoting quality and increasing efficacy of the higher education system, as well as for increasing international visibility and for concentrating resources;

f) merging will be achieved, as a rule, only with institutions belonging to the category of universities of advanced research and education, and taking into account the common fields of study of the education institutions with which the Academy is supposed to merge.

Art.32 In order to enforce its university autonomy, the Academy holds public responsibility by:

a) complying with the current legislation, the university charter, the European directives for higher education;

b) enforcing and abiding by the current legislation with regard to quality assurance and assessment in higher education;

c) following equity policies and academic ethics, included in the Code of academic ethics and integrity, approved by the senate;

d) assuring managerial efficiency and the efficiency of using resources, spending funds from public sources, in accordance with the institutional contract;

e) assuring transparency of all decisions and activities, in compliance with the current legislation

f) respecting academic freedoms of the didactic personnel, auxiliary didactic and research personnel, as well as the students' rights and liberties.

CHAPTER 5

Rights and duties of the academic community's members

Art.33 Members of the academic community hold rights and duties stipulated by the current legislation, the University Charter, the Code of academic ethics and integrity, Internal Regulations, military regulations, individual labor contracts, temporary work contracts or by contracts of practice for active military personnel.

Art.34 The didactic personnel of the Academy hold the following rights:

a) the right of initiative, professional development and innovation by freely expressing academic opinions within the university space and freedom of teaching and researching, in compliance with academic quality criteria;

b) the right to use the logistic base and the Academy's resources for accomplishing professional tasks;

c) the right of holding intellectual property rights related to their didactic activities and research results;

d) the right to work in proper conditions for the accomplishment of their objectives and professional requirements;

e) the right of conducting scientific research activities in areas of interest related to defense, or in other areas, in compliance with legal provisions and the right to compete for obtaining national or international grants;

f) the right to benefit from recognition of own professional value related to personal activities and from rights emerging from such activities, be them moral, professional or material;

g) the right to disseminate results of educational and scientific research activities within the Academy and outside it, following specific regulations related to classified information protection;

i) the right to apply into practice new ideas concerning education and scientific research modernization;

j) the right of participating at the initiation, organization and carrying out of activities by the academic community where they belong;

k) the right of contesting a decision which they consider inadequate or unfair, even within the Academic ethics board, in accordance with the current laws;

l) the right of having the their didactic position reserved, as stipulated by law;

m) the right of participating at or merging into professional, scientific, cultural associations and organization, both national and international, in compliance with current regulations;

n) the right of benefiting from all rights given to didactic and scientific research personnel at national level, in compliance with the current legislation;

o) the right to participate to public and social life for the self benefit or for the benefit of the institution, following legal provisions.

Art.35 (1) The didactic personnel's responsibilities and duties emerge from the current legislation, University Charter, regulations and methodologies approved by the Senate, the institution's organizational chart and job descriptions.

(2) The didactic personnel's responsibilities and duties are of professional, material and moral nature, in reference to:

a) the accomplishment of tasks related to didactic and scientific research activities, in totality and at a high level, in accordance with the established academic teaching load;

b) the continuous improvement of professional and scientific background;

c) abiding by the University Charter provisions, regulations and methodologies drawn up in accordance with it;

d) abiding by current laws, norms, orders issued by the Ministry of National Defense, provisions of the superior echelons, military regulations, the rector's (commandant's) orders and decisions and internal regulations;

e) abiding the Code of academic ethics and integrity, approved by the Senate and the Code of ethics of military and civilian personnel employed by the Ministry of National Defense;

f) representing the academy with dignity and loyalty at activities specific to the academic environment, carried out in Romania or abroad.

Art.36 The meritorious activity of the didactic personnel, of the auxiliary didactic personnel and of the administrative personnel can be rewarded by:

a) addressing public thanks at department meetings, the meetings of the senate and of the faculty council;

b) letters of appreciation from the rector (commandant) or written mentioning in the military unit's order of the day;

c) diplomas of merit or diplomas of honor issued by the Academy and presented in the Academy's senate meeting or in front of the whole academic community;

d) prize awards;

e) presenting of Orders and national Medals, based on proposals forwarded by the institution's leaders to decision-making fora.

Art.37 (1) The rights and duties of auxiliary didactic personnel and those of the administrative personnel emerge from the national legislation of labor, specific military regulations and from the job description of each occupied position, in reference to:

a) continuous professional improvement, in forms organized by the institution and outside it;

b) association in professional, cultural and sports organizations, legally established;

c) carrying out individual activities, outside the academic space, as long as those activities do not affect the academy's prestige or interests.

(2) The auxiliary didactic personnel and the administrative personnel hold responsibility for abiding the same conduct norms as the didactic personnel employed by the Academy.

Art.38 Material responsibility of the didactic personnel, of the auxiliary didactic personnel and that of the administrative personnel, military or civilian, is established in compliance with the labor law and military regulations, while allegation decisions as well as other regulations related to recovering damage or prejudices are performed by the rector (commandant), unless the current legislation stipulates different measures.

Art.39 The didactic personnel, the auxiliary didactic personnel, the administrative, leading, counseling and control personnel of the Academy hold disciplinary responsibility in case of failing to accomplish their duties, mentioned in their individual labor contracts, as well as in case of breaking conduct rules which may lead to affecting education or the Academy's prestige.

Art.40 The Academy's students hold the entire responsibility of their own education and behavior and they must:

a) acquire knowledge included in syllabi, so as to achieve professional and transversal competences, in accordance with curricula's objectives;

b) participate at all educational activities (lectures, laboratories, applicative sessions, seminars, practical activities) and at other activities specific to the military environment;

c) obey the provisions of the University charter, laws, regulations, orders and terms in effect and manifest initiative in accomplishing their tasks;

d) respect their status of military students and the wear of uniform with honor and dignity and obey regulations with regard to conduct, in all situations;

e) prove their civic-moral qualities, in all situations; defend democratic values and institutions; present loyalty, courage, audacity; manifest duty feelings, honor, self-respect and respect for the institution where they belong, for the didactic personnel and for their commanders;

f) not become members of political parties or organizations; students must not be in strikes or other forms of individual or collective protest; they must not support civilian students in such circumstances; they are forbidden to be part of meetings street protests or other actions of revendicative nature;

g) strictly follow the academic schedule and rules of conduct within the military unit and outside it;

h) use the logistic-didactic base with efficiency and responsibility, as well as the other material goods provided by the academy and preserve them in good shape at all times;

i) follow norms of fire prevention, of security and labor health within the academy;

j) obey regulations regarding the handling of classified documents;

k) abide the provisions of their academic study contract;

Art.41 The Academy students hold the following rights:

a) to benefit from equal treatment from the Academy's staff, with no discrimination, and to freely express their academic opinions inside the institution;

b) to benefit from free of cost education for their Bachelor's cycle of study, as stipulated by law, on condition they have not graduated from a budgeted study program at another university;

c) to use the technical, material and didactic base of the Academy in order to thoroughly acquire knowledge and form professional and transversal competences targeted by curricula;

d) to be counseled by the teaching staff, outside the schedule, and by the psychological counselor, with regard to their professional evolution;

e) to have access to data regarding their own grades/results/qualifications;

f) to have access to data referring to their own educational perspective and academic community where they belong;

g) to benefit from food, equipment, maintenance and lodging materials, school supplies, medical assistance, a monthly allowance, transport documents and from other forms of material insurance, in compliance with legal provisions;

h) to benefit from, if the situation requires it, protection equipment, specific materials, antidote items of food when they participate at activities involving these rights;

i) to benefit from religious services and treatment for health recovery in resorts, spas or students camps, in conditions stipulated by laws;

j) to participate, as representative students, at decision-making and consulting boards within the academy (Senate, Administration Council, Faculty Council etc.);

k) to establish clubs, society circles, artistic groups and sports groups, organizations and publications, following legal provisions;

l) to participate at scientific, cultural and sports activities organized by the Academy and by other universities;

m) to be part of student mobilities in Romania and abroad, following legal terms;

n) to participate at volunteering activities, activities of public interest being focused on fields such as: culture, arts, education, sciences, humanitarian, religion, philanthropy, sports, environment protection, society and community and others. Volunteering inside the Academy is coordinated by the students association.

o) to benefit from holidays and military leaves, in accordance with military regulations and the academic year structure;

p) to be praised, rewarded, promoted to superior ranks and to occupy command positions, based on school results, military conduct and gained performances.

Art. 42 (1) The Academy leadership supports the establishment of and collaboration with the unions of didactic personnel, research staff, technical and administrative staff and with student organizations legally established, in respect of:

a) not involving, in any circumstance, in such bodies' establishment and management;

b) not treating discriminatorily the academic staff and the students, based on their affiliation to these organizations;

c) assuring the conduct of such activities in good conditions;

d) consulting these bodies, each semester, and exceptionally, as frequently as needed, for the purpose of increasing education quality and analyzing problems related to work/collaboration relationships with the institution;

(2) Unions of didactic personnel, research staff, technical and administrative staff and student organizations will always militate for their organizatory, executive and financial independence from the Academy, applying at least the following principles:

a) they are partners with equal rights in their endeavor to increase education quality and quality of work/collaboration relationships with the institution;

b) they have the liberty to address the leading structure in written form, irrespective of the chain of command, on condition they formulate written complaints and solutions to identified problems;

c) these structures' management will not be filled with people who occupy leading positions at the Academy;

d) they will neither request nor accept financial support from the Academy or its leaderships.

CHAPTER 6

Academic ethics

6.1 Norms of academic ethics with regard to the academy's personnel inter-relationships

Art.43 (1) Norms of academic ethics with regard to the academy's personnel inter-relationships refer to:

a) permanent promotion of mutual respect, manifested within the Academy and outside it;

b) correct and loyal appreciation of meritorious result obtained through self-engagement by a department colleague/colleagues, by a research group of the faculty, thus stimulating the spirit of loyal professional competition;

c) eagerness to offer professional support (didactic or scientific research) when a teacher is requested by another peer to contribute for reaching an objective, or for solving certain issues which may be relevant for their department prestige;

d) promoting scientific objectivity by following high scientific quality standards;

e) interdiction of manipulation, indoctrination, dogmatic education within the Academy's space;

f) interdiction to denature the scientific contents of lectures delivered to students or to "fabricate" research results for the purpose of cheating the evaluation boards;

g) manifesting intransigence in denouncing any corruption attempt, if it exists and can be proved among the teaching staff;

h) militating against any forms of plagiarism in the scientific research activity or the activity of writing books, anthologies, and academic courses;

i) militating against any discriminatory acts within the Academy, such as: racism, chauvinism, xenophobia, misogynism, sexual harassment, religious harassment;

j) interdiction of harassment, within the Academy, manifested as misogynism, sexism, xenophobia, racism, chauvinism, religious beliefs;

k) the moral obligation of the teaching staff to hold public criticism toward their colleagues who do not follow scientific, pedagogical or ethical standards, if there is evidence in this respect;

(2) Conduct norms with regard to the Academy's students relationships include:

a) promoting the spirit of care and mutual respect among all students, irrespective of their belonging to a certain study program or their year of study, so as good cohabitation may be ensured;

b) amiably solving conflicts or disputes that may appear in students relationships, while avoiding the wrong language or ton of voice, which are not in compliance with their status of military students;

c) punishing any form of intellectual fraud: 'buying' scientific papers, projects or homework done by peers and their presentation as own work, substitution of papers or of their identities, total or partial plagiarism in examinations or for the license/dissertation final papers;

d) promoting loyal competition in all activities specific to students' environment such as: education, scientific research, cultural, sports and military activities.

(3) Conduct norms with regard to relationships between the teaching staff and students include:

a) using the most adequate methods in organizing lectures, seminars and/or laboratory activities, so as the students interest in that specific subject matter to increase;

b) Transparency with regard to the instructive-educative process, students being informed about requirements for their level of knowledge at examinations;

c) providing, by the teaching staff, the conditions of correct and objective evaluation during examinations, and projects or homework presentation;

d) punishing plagiarism (cheating) of any type, during examinations, in homework, projects, as well as at graduation examinations or presentation of license/dissertation papers;

e) interdiction of harassment manifested as racism, chauvinism, xenophobia, misogyny, sexual harassment, religious harassment, in relationships between the teaching staff and students;

f) punishing attempted bribery of the teaching staff, for the purpose of passing examinations;

g) following the principle of non-discrimination and equality of chances in relationships between the teaching staff and students;

h) preservation of confidentiality by the teaching staff, with regard to problems related to students' intimate lives (marital status, residence, religious belief etc.);

i) promoting and supporting educational partnership between the academic staff and students. Students are considered partners of the teaching staff in building knowledge and they are active part in achieving instructive-didactic activities, in qualitative evaluation and in sketching their own academic progress.

(4) Conduct norms with regard to relationships between the Academy's employees who represent the auxiliary teaching staff and non-teaching staff are defined by:

a) the existence of a pleasant atmosphere among these categories of employees, atmosphere characterized by mutual respect and equal treatment, irrespective of their level of education, work experience, age, gender, ethnicity, religious belief;

b) good collaboration between various compartments while assuring total transparency and communication;

c) respecting confidentiality with regards to issues related to private lives of auxiliary didactic staff and non-teaching staff;

d) punishing attempted bribery, of any type, of the non-teaching staff and auxiliary didactic staff so as to obtain employment or promotions;

(5) Conduct norms with regard to relationships between top leaders and the Academy's personnel refer to:

a) the moral obligativity of leaders to assure transparency and good communication between society and the academic community, so that results of scientific research might be implemented shortly, for the benefit of the society;

c) the moral obligativity of heads of departments and research groups to distribute duties to the academy's personnel, in a fair manner;

d) assurance of correctness and objective evaluation of the activities performed by the subordinated personnel, taking into account these activities' degrees of complexity and load of work involved;

e) punishing the naming of persons, who have not proved moral integrity and full transparency, professionalism and loyalty toward the Academy's interests, in public sale commissions and/ or for evaluating other categories of personnel;

f) punishing discrimination manifested in relation to various criteria, such as: age, gender, ethnicity, religious beliefs etc.;

g) interdiction of harassment in relationships between leadership and subordinated personnel, manifested as: misogyny, sexual harassment, racism, chauvinism, xenophobia, and religious harassment;

h) promoting mutual respect among the members of leading structures and their subordinated personnel, so that difference of opinions or disputes should be solved by means of rational arguments and not by using a non-academic language, insults or labeling and inappropriate tone of voice;

i) preserving confidentiality related to the personnel's private life issues is compulsory.

6.2 Code of academic ethics and integrity

Art. 44 (1) Code of academic ethics and integrity, part of "Henri Coanda" Air Force Academy's Charter, is based on the following principles:

a) "Henri Coanda" Air Force Academy continues and enriches the Romanian military higher education tradition of forming qualities and values indispensable for practicing the profession of officer;

b) the Code of academic ethics and integrity represents a moral contract between the academic community as a whole and its members, thus contributing to the members' cohesion, to enhancing an environment of cooperation and competition, to the increase of academic prestige;

c) the Code does not replace internal rules and regulations and it cannot contradict them, either;

d) the Code regulates and promotes moral values, such as: academic liberty, personal autonomy, fairness and equity, merit, honesty, professionalism, intellectual correctness, respect, transparency, tolerance and responsibility;

e) the rights of the academic community members are based on the relationship between professional competence, academic liberties and the Academy's main functions, abuses of any nature being avoided;

(2) Academic liberty is in reference to:

a) "Henri Coanda" Air Force Academy provides a space free of immixtions, political, religious or economic pressures or constraints, excepting those of scientific, legal and ethical nature. Members of the academic community are protected against censorship, manipulations, prosecutions, under the circumstances of abiding scientific standards and professional responsibilities;

b) any member of the academic community must avoid breaking the liberties of the other members, based on respect for differences. Critical approach is encouraged, and so are intellectual partnerships and cooperation, irrespective of political or religious beliefs;

c) scientific objectivity is above any pressures resulting from personal or group interests;

d) academic liberty will be preserved even in such circumstances in which financing of certain activities is done by extra-budgetary or private funds;

e) academic liberty cannot be limited, unless legislation stipulates so. Manipulation, indoctrination, dogmatic education are forbidden within the academic space and so are breaking students', teaching staff's or researchers' rights to freedom of thinking and the right to benefit from scientific training;

f) members of the academic community have the liberty, within the limits of curricula, to select and discuss relevant topics, to critically examine values, norms, and social practices, so as to promote intellectual honesty and responsibility for producing and spreading knowledge;

g) freedom of research is assured, with regard to selection of themes, methods, procedures and results dissemination, in compliance with legal stipulations;

h) students are given the right of free selection of courses and specializations, in accordance with laws in effect and with curricula;

i) alteration of the scientific contents of courses, and fabrication of research results due to political, religious, economic etc. dependence on some groups a. o. is castigated in compliance with legal provisions;

(3) Professional autonomy refers to:

a) "Henri Coanda" Air Force Academy promotes a favorable environment to exercising the right of professional autonomy. The institution assures the right to draw up, modify, broaden or improve study and research programs. Each member of the academic community is

guaranteed with the right to make and apply decisions related to their academic and professional career;

b) members of the academic community who are granted access to classified documents and data must obey the confidentiality and private characters of these documents, in compliance with the laws in effect. Breaking confidentiality is castigated, in accordance with general laws and laws regarding military information protection.

(4) Fairness and equity refer to:

a) members of “Henri Coanda” Air Force Academy will be equally, correctly and fairly treated, with no discrimination. Any manifestation that may lead to or determine the break and limitation of a person’s rights, related to race, age, disability, ethnicity, religion, social category, material status or social class, is strictly forbidden;

b) members of the academic community must promote non-discrimination and equality of chances with regard to access to education, employment or access to scientific and education programs;

c) women shall not be disfavored based on their pregnancy, or because they have children, are single mothers, are not married or are divorced;

d) members of the academic community will avoid and eliminate conflicts of interest resulting from the overlapping of many types of relationships or positions, which may affect judgement or fair evaluations as well as objectivity of actions carried out;

e) commercial relationships or direct financial relationships between members of the academic community (including tertiaries) and the Academy are forbidden, in order to eliminate existing conflicts of interest or indirect damage of the academic integrity, through practices of the same natures with those mentioned in the same Art., section (3), (h);

f) the didactic staff and auxiliary didactic staff will carry out collaboration activities with other institutions only if they are granted the Academy’s permission. This provision also refers to individual or collective, didactic or scientific research contracts signed with tertiary people or institutions;

g) the entire academic community, employees and students, hold the moral obligation to notify the rector (commandant) about any case, action or phenomenon of individual or institutional corruption related to their activity at “Henri Coanda” Air Force Academy ;

h) the following practices are considered serious corruption forms, therefore being forbidden:

- exams trafficking (admission, graduation, subject matters exams, buying, selling or substituting written papers and projects etc.) for money, material gains or services;

- request, by the members of the academic staff, of money, services or gifts, as well as attempted bribery or bribery of members of the academic staff or their co-involvement in any other illegal actions;

- gathering of funds from students, in order to purchase gifts or to cover the cost of meals and drinks offered to didactic staff participating at License/Dissertation examination, or at students’ License/Dissertation papers evaluation;

- request of personal services, of any type, from people who are going to be evaluated, employed, or promoted, as well as offering such services in exchange for leniency;

- providing educational and /or administrative services by people whose responsibility is related to them for the purpose of obtaining some advantages;

- favoring anyone during such processes as evaluations, employment, or promotion or during didactic or administrative tasks distribution. Favoring shall not be confused for selection based on proved competences (employment based on exceptional competences or professional Excellency, accredited by the community of specialists in the field);

i) all employees are forbidden to use or exploit the material base or the database of “Henri Coanda” Air Force Academy, for their personal interest or for the interest of a different natural person or legal entity;

(5) Integrity and loyalty refer to:

a) protecting the members of the academic community against external intrusions over values promoted by the institution where they belong: personal autonomy, professionalism, honesty and intellectual correctness, professional and social responsibility, personal development. Thus, “Henri Coanda” Air Force Academy carries out academic programs at high standards and acts against imposture, amateurism, superficiality and professional disinterest;

b) members of the academic community will prove, in any circumstance, loyalty to the institution, will promote its prestige and will not conduct activities which might affect the institution’s image or interests. Members of the academic community are not allowed to make false public statements related to the institution’s missions, or to issue unauthorized appreciations with regard to litigations on the point of being solved and in which the Academy is involved as a part;

(6) Honesty and intellectual correctness refer to:

a) “Henri Coanda” Air Force Academy defends the right to intellectual property. By its structures involved in ethical evaluation, the institution is responsible for the ethical dimension of all types of activities and research carried out within it;

b) bonuses and payments must be given to all people generating intellectual property. All people who participated at various stages of research, whose results become public, must be acknowledged, in the spirit of professional honesty. The Academy must assure the recognition of the right to intellectual property, to all didactic staff and students involved in research.

c) any form of intellectual fraud is forbidden, and it is penalized according to the usage and practice in the field;

d) plagiarism of some materials (partially or totally) written by other authors and presenting them as results of own research activity is strictly forbidden. Wrong quotations, omission to specify the source of some ideas, research results or other types of materials are also considered plagiarism;

e) professional knowledge dissemination is stimulated by the Academy, through academic exchanges, without violating the students right to benefit from quality didactic performance. The Academy promotes the act of didactic and scientific representativity of all of its members, at both national and international levels.

(7) Professionalism refers to:

a) “Henri Coanda” Air Force Academy engages in providing a proper environment for education and scientific research activities and at the same time assuring a space open to competitiveness. In this respect, the institution designs a curricula area at standards able to lead to knowledge evolution, to training competitive specialists and to an increase of research prestige. The teaching staff’s and students’ approaches to scientific and pedagogical quality and excellency are encouraged and recompensed; initiative, scientific curiosity, professional efficacy and managerial and administrative efficiency are also promoted. Members of the academic community will take steps against imposture, amateurism, superficiality, disinterest and routine. Originality and the quality of intellectual products are highly appreciated;

b) professionalism of the members of the academic community is characterized by:

- expertise in practicing profession (epistemic authority);
- experience and exigency in practicing profession;
- identification by profession and capacity to collaborate with those who share similar interests (belong to the same field of activity);
- devotion to the didactic and research activities;
- self-confidence in their capacities of self-improvement;
- collaboration with other members of the teaching staff from the Academy.

(8) Respect and tolerance refer to:

a) “Henri Coanda” Air Force Academy promotes the dignity of each of its members, within an environment free of any harassment, exploitation, humiliation, disrespectful attitudes, threats or intimidation. The Academy adheres to values of tolerance toward difference between people, opinions, beliefs, or intellectual preferences;

b) the only admitted instruments in intellectual debates are rational arguments, the use of an offending language, personal attacks and insulting behavior are strictly forbidden;

(9) Transparency refers to:

a) “Henri Coanda” Air Force Academy obeys the transparency principle of all categories of information (except for the classified information) which may be of interest for the members of the academic community, for potential candidates, graduates, institutional collaborators and for the large public, granting equal access to the Academy’s resources. Hiding, falsifying or denaturing of information to which members of the academic community and the large public are granted access is forbidden;

b) selection criteria for occupying didactic and administrative positions must be clearly mentioned, they should be in compliance with legal provisions, and they must be made public. It is forbidden for employment interviews or promotion exams to contain questions related to personal relationships or private life of candidates, their marital status or personal background;

c) in the situation of research accomplishment or papers publication by means of material resources allocated from the academy or by other organizations, companies, natural persons, authors are obliged to mention this support in a written form;

d) the teaching staff who carry out evaluation activities (regular examinations or competitions and contests) are obliged to publicly inform, in due time and in detail, about the conditions of the examination (compulsory requirements for accessing the examination, topics, bibliography, the nature and criteria of examination). Upon students ‘request, the teaching staff will provide explicit details regarding the score or grade/qualification granted;

(10) Conflict of interests refers to:

a) members of the academic community holding responsibilities for leading and coordinating different structures of the academy involving evaluation or examination will take steps so as to avoid or to solve adequately the situations that may lead to conflicts of interests, namely, those situations in which personal interests intersect and are not in agreement with the public interest, thus correctness of judgments and evaluations may be affected or questioned;

b) practices such as: favoring, family ties, application of double standards in evaluation, prosecution or revenge are forbidden. Members of the academic community who are in marital relationships, affined and relatives up to third degree or who have personal relationships that may influence their conduct toward other colleagues may not concurrently occupy leading positions or positions of control, authority or institutional evaluators at any level within the academy. Equally, members of the academic community found in the above described situation may not be named in PhD boards, evaluation boards or examination boards whose decisions may affect spouses, affined, relatives up to third degree or colleagues with whom they have personal relationships that might influence their conduct. In all of these situations, individuals found in such postures will be excepted from occupying those positions.

(11) Incompatibilities:

a) the length of mandate for a Senate member is 4 years, with the possibility of successive renewal for 2 times, maximum;

b) holding, more than 2 mandates, positions of rector, dean, head of department (irrespective of the time when mandates were held or of their interruptions) is forbidden;

c) the rector (commandant) cannot be a member of the Senate;

d) leading positions: rector, vice-rector, dean, vice-dean, head of department may not be cumulatively occupied;

e) people who occupy a leading position or dignitaries cannot be named as rectors, during their mandate;

f) the status of employees of the academy is incompatible with holding membership within a political party, during their employment;

g) occupying a leading position or holding membership within leading structures by people who were subjected to a final criminal conviction or who were agents or collaborators of Security structures (political police);

h) people occupying such positions as: rector, vice-rector, dean, vice-dean, administrative director or head of department cannot be members of the ethics and academic integrity board;

i) the following positions cannot be occupied provided that people who are going to fill these positions are spouses, affined, or relatives up to the third degree inclusively:

- rector, vice-rectors, administrative director, dean, vice-dean, head of department, chief of human resources department, chief accountant;

-members of the Senate, Administration Council, Faculty/Department Council.

(12) Personal, professional and social responsibility refers to:

a) "Henri Coanda" Air Force Academy encourages its members to become distinct through their activities and involvement in professional and public issues, through collegiality and responsibility. Academic programs and activities must be oriented toward the society's needs. Whenever the academy is represented publicly by its members, these people must obey ethical and professional standards;

b) "Henri Coanda" Air Force Academy guarantees the rights of its academic community members. Misinforming, calumny and public defamation of academy personnel by the members of the academic community are forbidden;

c) The following are discouraged and considered undesirable:

-behaviors that denote envy, cynicism, lack of politeness, vanity, disinterest;

-systematic indifference toward students' needs, didactic personnel or auxiliary didactic personnel;

- carelessness, in case this affects the carrying out of education, research etc.

(13) Merit refers to:

a) "Henri Coanda" Air Force Academy assures the recognition, cultivation and rewarding of personal and collective merits that lead to its institutional accomplishment;

b) merit stands for the only acceptable quality hierarchy;

c) students' merit is established based on performance standards, in the context of some evaluation criteria for lectures, seminars, laboratories, professional and sports competitions, License/Dissertation exams, or for involvement in associative life, civic actions etc.;

d) in case of the didactic staff and military instructors, merit is established based on: involvement in knowledge development, prestige brought to their institution or area of expertise, quality and actuality of their courses, seminars/practical activities, students' counseling, quality of scientific published papers, winning of research grants, involvement in the Academy's progress, students' evaluation, study program, students' problems solutioning, attitude toward personal professional advancement;

e) in case of auxiliary didactic personnel and administrative personnel, merit stands for the degree to which they manage to accomplish professional duties specified in their job descriptions, in accordance with performance standards;

f) in case of leading structures members, merit criteria refer mainly to resources management efficiency, designing and maintaining professional and moral standards at high level, enforcing legal institutional stipulations and ethics norms, evaluation being achieved by the students representatives, subordinates, superior echelons management etc.

6.3 Ethics board

Art.45 (1) There is an ethics board at the level of "Henri Coanda" Air Force Academy.

(2) Structure and constituent members of the ethics board are proposed by the Administration

Council, approved by the senate and the rector. Members of the board are individuals that hold professional prestige and moral authority.

(3) The academic Ethics Board holds the following responsibilities:

a) promotes the contents of the Code of Academic Ethics and Integrity within the academic community and monitors its implementation and abiding of its provisions;

b) analyzes and gives solutions to deviations from academic ethics, based on initiatives or self-initiative, in compliance with the Code of Academic Ethics and Integrity;

c) draws an annual report on the accomplishment of academic ethics and the ethics of scientific activities, which is presented to the rector (commandant) and the Senate as a public document;

d) contributes to the drawing up of the code which is afterwards proposed to the Senate for validation and inclusion within the university charter. The board also proposes and promotes potential modifications or amendments of the code of academic ethics and integrity;

e) notifies state institutions with regard to cases that may fall under the penal law incidence and present these institutions with all data related to those cases;

f) stipulations established by Law 206/2004, with its including subsequent amendments and additions.

(4) All staffs that belong to or have relationships with the Academy fall under the jurisdiction of the Ethics Boards: students, members of non-didactic personnel, leaders, tenured teaching staff or associated teaching staff, as well as other institutional partners. The Ethics Board addresses events that took place within the academic space and outside it, as well, to the extent in which such events imply members of the academic community.

(5) In order to enforce the norms of the Code of academic ethics and integrity, the Ethics Board displays self-initiative and receives initiatives with regard to the present ethics code's breaks, draws up studies and research related to aspects of academic ethics and integrity.

(6) Any person, employed by the Academy or stranger of it, can notify the Ethics Board about misconducts of the academic community members. The ethics Board preserves the confidentiality of the informer's identity.

(7) Following an initiative, the Ethics Board starts the procedures established by the Code of academic ethics and integrity and those of Law 206/2004, with its including subsequent amendments and additions. The Board replies to the author of initiative in 30 days after reception and let the author know about the decision following procedures, once the procedures are closed.

(8) Decisions made by the Ethics Board are approved by the legal counselor of the Academy. Legal responsibility related to the Board's decisions and activity is held by the Academy.

(9) The following actions are considered serious deviations from the proper conduct related to academic and scientific research activity:

a) plagiarizing of results or published materials of other authors;

b) fabrication of results or their replacement with fictitious data;

c) introduction of false data when requesting financial support or competing for grants;

(10) Penalties that may be applied to the didactic and research staff and those for the auxiliary didactic staff in case of breaking the academic ethics or for deviations from the Code of academic ethics and integrity are:

a) written warning notice;

b) diminishing of basic salary, cumulated, when applicable, with the leadership, guidance and control bonuses;

c) suspension, for a definite period of time, of the right to enter competitions for occupying a higher education teaching position or a leading, guidance and control position, as a member of PhD, Master's or Bachelor's boards.

d) dismissal from education leadership position;

e) disciplinary termination of employment.

(11) Penalties applied by the Ethics Boards to students, in the event of breaking academic ethics, include:

- a) written warning notice;
- b) for plagiarism or for facilitating plagiarism, related to each case, there will be steps which, in the eventuality of repeated plagiarism, lead to expelling;
- c) students' plagiarizing of papers will be punished, according to each situation, by failing the examination and temporary suspension of the right to join the License/Dissertation examinations;
- b) expelling.

(12) Deviations from the provisions stipulated by the Academic ethics and the Code of academic ethics and integrity will result in one or many more penalties, issued by the Ethics Board, in compliance with Art. 44 (10) and (11).

(13) Penalties established by the Ethics Board are presented to the Senate of the Air Force Academy.

(14) Penalties established by the Ethics Board are enforced by the rector, in 30 days from their issuing.

(15) Decisions of the Ethics Board are made by majority's vote, in case the number of the members attending the meeting represents at least two thirds of the total number of members. Members of this Board hold equal right to vote. The vote is nominal and open.

CHAPTER 7

Academic Structures and decision-making competences

7.1 Academy structure

Art.46 (1) The structure of the "Henri Coandă" Air Force Academy complies with the requirements characteristic of an academic establishment, as well as with those typical of a military organization.

(2) The structure of the Academy is in line with the mission of this institution and ensures the observance of quality criteria and standards, the efficient management of academic and scientific research activities, as well as the adequate logistic support needed by the members of the academic community.

Art.47 (1) With a view to accomplishing the objectives derived from its mission, the Air Force Academy is composed of Faculty of Aeronautical Management and of technical and administrative departments, characteristic of the military system.

(2) The Faculty of Aeronautical Management is the functional unit in charge of the development and management of undergraduate and graduate academic programs and its specialization is "Military Sciences and Intelligence".

(3) The Faculty of Aeronautical Management is organized and unfolds its activities in accordance with current legal provisions and in compliance with its own regulation approved by the Senate of the Academy.

(4) The establishment, organization or dismantling of a faculty is done on the suggestion and approval of the Academy's Senate, through Government decision concerning the structure of academic units and it is initiated by the Ministry of Education, Research, Youth and Sports annually.

(5) The Faculty of Aeronautical Management is composed of departments, as well as of the Education Management Department, the academic library and the publishing house. The

Education Management Department comprises the Office of Education Planning, Organization and Data Recording and the Compartment of Education Informatization and Quality.

Art.48 (1) The Educational Management Department within the Faculty is in charge with forecasting, planning, organizing, coordinating, guiding, controlling and evaluating the management of the academic teaching activities.

(2) The main accountabilities of the Educational Management Department are:

a) to elaborate the prognoses concerning the professional development of the future commissioned officers;

b) to centralize the suggestions referring to the curricula of the accredited/authorized educational programs;

c) to manage records of subject matters syllabi;

d) to elaborate the calendar of educational activities for every academic year at its outset;

e) to elaborate the schedules for educational activities and to monitor their undertaking;

f) to organize and monitor the academic activities in compliance with current legal provisions;

g) to organize the methodical meetings of the academic staff;

h) to ensure the planning, coordination and organization of student oriented practical activities like basic military training, training camps, flying practice, anti aircraft firings, and unit based practice;

i) to manage the control of educational activities;

j) to ensure the correct completion of the planning documents and the records of educational process, as well as the elaboration of students' diplomas;

k) to ensure the secure recording of students' and (under)graduates' professional data into the electronic database known by the name of Romanian Universities' Unique Register (RMUR);

l) to organize and ensure appropriate unfolding of entrance exams, semestrial exams and final bachelor/master exams.

m) to organize competitions for selecting teaching staff and filling out vacancies;

n) to centralize the departments' proposals concerning research activities and to draw up the research plan for the whole Academy;

o) to monitor and control the activity of the compartment in charge with ensuring the quality of the educational process;

p) to monitor the progress of international collaboration programs with similar educational institution, as well as student mobility facilitated by these;

r) to draw up and submit to higher echelons the analysis of educational activities management;

s) to organize scientific events within the Academy.

Art.49 (1) A department is the key component of the faculty that organizes and undertakes didactic, methodical, educational and scientific activities. The Department ensures knowledge production and transfer into one or more fields of specialization.

(2) The Department is composed of a research center, research laboratories and centers dedicated to the specialties within the Air Force branch.

(3) Upon the proposal of the faculty's Council, the Academy's Senate may decide to establish, divide, merge or dismantle the departments.

Art.50 (1) The structure of the Air Force Academy contains technical and administrative units that provide the logistic support to the members of the academic community. The Academy is also composed of compartments characteristic of a military institution.

7.2 Leading structures

Art.51 The leading structures with a role in educational management and scientific research are as follows:

- a) *The Academic Senate acting at Academy level;*
- b) *The Administration Council with responsibilities at Academy level;*
- c) *The Faculty Council acting at faculty level;*
- d) *The Department Council acting at department level.*

Art.52 (1) The managing positions with responsibilities in the educational and academic scientific research fields are: rector (commandant), the Academic Senate's head, vice-rector *deputy commandant for education), vice-rector (deputy commandant for scientific education), administrative general manager, dean, pro-dean, department director and research center director.

(2) The responsibilities of the management positions listed in (1) are established in the job descriptions.

Art.53 (1) The management positions within the academy are filled similarly to those in the civil academic establishments, as well as in compliance with the provisions of the current legal framework.

(2) The institution is managed by the rector who also acts as commandant. The position of commandant is filled out in accordance with the regulations of the Romanian Ministry of National Defense. The rector is nominated by the Minister of Education, Research, Youth and Sports.

(3) The teaching staff is elected in leadership positions provided that they are full time employees of the Academy and that their candidacy complies with the legal provisions.

7.2.1 Senate of the Academy

Art.54 (1) The Academic Senate acts as a representative of the academic community and is the highest ranking decision-making and debate factor within the Academy.

(2) The Head of the Academic Senate is elected through secret ballot from within Senate members, conducts the meetings of the Senate and acts as its representative in the relations with the Academy's rector (commandant).

(3) The Senate of the Air Force Academy comprises 11 members of which 8 are teaching staff and 3 of them are students.

(4) All the members of the Academic Senate are elected through a secret ballot by the full time teaching staff from the Academy and by all students, respectively.

(5) the length of students' mandate in the Academic Senate is for the whole period of their studies at the end of which new partial elections are organized.

(6) Once established, the Academic Senate elects through secret vote its head that is to represent it in its relations with the rector (commandant) of the Academy.

(7) The decisions of the Senate are made based on the monitoring and control reports presented periodically depending on the nature of the activities undertaken.

(8) Whenever necessary, the meetings of the Senate can only be attended upon invitation by other persons than the members; they can be either from the Academy or from outside and have no right to express their vote.

(9) The mandate of the Academic Senate is four year long. The length of the mandate for a Senate member covers four years and can only be successively renewed twice.

(10) One can no longer be a member of the Senate if any of the following situations occurs:

- a) resignation;

- b) s/he is no longer a member of the structure that elected him/her;
- c) s/he is no longer an employee of the Academy;
- d) graduation in the case of the students;
- e) behavior that is incompatible with the position of Senate member;

(11) The vacant seats are filled out through partial elections.

(12) As a Senate member, a person is entitled to or must:

- a) elect and be elected in management positions within various structures;
- b) present and argue in favor of personal opinions concerning the activity of the academic community;
- c) participate to the meetings of the Senate;
- d) behave in a moral and professional manner;
- e) be loyal to the institution;
- f) promote the image of the institution in a correct manner.

Art.55 (1) The Senate meets in ordinary sessions in accordance with the schedules established at the beginning of the academic year, as well as in extraordinary sessions upon the call of its head or of at least 1/3 of its members any time is deemed necessary.

(2) The Senate makes decisions based on the vote of the majority of the members present at meeting if their number totals at least 2/3 of all members.

(3) When the students attend their flying activities, antiaircraft firings, go to training camps or are on holiday, the Senate can meet and make decisions provided that its members who are present total 2/3 of all members, except for student representatives.

Art.56 The Senate establishes permanent or temporary specialty commissions whose activity is guided by regulations approved by the Senate and that need to file reports for approval to the latter.

Art.57 The accountabilities of the Air Force Academy Senate are:

- a) to guarantee academic freedom and autonomy;
- b) to establish institutional strategy and the goals of the teaching and scientific research activities in accordance with the beneficiaries' requirements and based on the national, European and Euro/Atlantic strategies characteristic of the field;
- c) to approve the Academic Charter after debating over it within the institution's community, as well as any changes, additions or updates to the former;
- d) to elaborate and approve the Quality Assurance Code, to adopt the measures necessary for the educational and scientific research quality management system to work and for the quality of the educational activities unfolded by the full time, associate and guest teaching staff to be ensured;
- e) to elaborate and adopt the Ethics and Academic Deontology Code;
- f) to adopt the Code concerning the rights and duties of Academy's students by observing the Code of rights and duties of students as the latter is elaborated by the Ministry of Education, Research, Youth and Sports;
- g) to approve the procedures, regulations and methodologies that are necessary for the educational process and for scientific research activities;
- h) to approve the Academy's four year strategic development plan and the annual operational plan based on national and European standards regulating higher education systems, as well as on the provisions characteristic of the military education in the Euro-Atlantic area;
- i) to approve the rector's (commandant's) proposal concerning the structure, organization and functioning of the Academy;
- j) to sign the academic management contract with the Academy's rector (commandant);

k) to control the rector's (commandant's) management activities in the educational field, as well as the work of the Board of Administration through the establishment of specially designated commissions. The reports of the monitoring and control commissions are periodically presented and discussed within the Senate and they underlie the latter's decisions;

l) to approve the budget project and budget execution;

m) to monitor the observance of the quality standards concerning the Academy's accreditation as an institution of higher education, and inherently, the recognition of the faculty's and its curricula, as well as the fulfilling of the requirements for the provisional authorization of new educational programs;

n) to approve the methodology regarding the teaching staff's educational and scientific workload by observing incumbent laws;

o) to elect the head of the Senate through secret ballot and to validate the results of the competition for the position of faculty dean;

p) to analyze and approve the curricula and the scientific research plans based on the proposals of the Faculty Council and of the structures holding responsibilities in the field;

q) to approve the workload ratio both in terms of didactic activities and scientific research for the full time teaching staff, for consultants and associates before the beginning of a new academic year;

r) to analyze and validate the report on the annual evaluation of the didactic and scientific research activities;

s) to approve and apply the performance criteria and standards needed for the periodical evaluation of the academic teaching staff in accordance with current legal provisions;

t) to validate the public competitions for the positions within the Board of administration;

u) to approve the methodology regulating the competitions organized to fill out the vacant positions with associate teaching staff, specialists, as well as exam commissions and to validate the results of the candidates;

v) to approve the criteria and methodologies regulating the organization and conduct of admission exams for undergraduate and graduate studies, final exams for Bachelor's and Master's programs and also for any other educational programs developed based on the general criteria of the incumbent ministry;

w) to approve the methodology for the organization and conduct of scientific research within the Academy, activity reports and the proposals of the pro-rector in charge with scientific research;

x) to analyze the means to develop the infrastructure needed for the educational and scientific research activities;

y) to grant honorary titles, diplomas for merit and excellence; to approve the proposals for granting decorations, orders, medals and prizes by observing the law and in accordance with internal regulations. The Senate will bestow the title of "Honorary Senate Member" on high profile representatives of the academic and military scientific community, as well as on those supporting and promoting the Academy in the public sphere;

z)

aa) The Senate may decide to grant the title of Professor Emeritus for excellent results in the didactic and research field to retiring teaching staff;

bb) The Senate endorses the partnership and collaboration agreements and protocols between the Academy and other civil and military higher education institution from country and from abroad by observing current regulations;

cc) It validates the establishment of the ethics commission and, based on the latter's recommendations, makes decisions concerning any litigations incurred by the activity of the teaching staff;

dd) it establishes the amount of taxes for the Academy's educational programs and the exemptions in accordance with legal provisions;

ee) it analyzes, initiates and formulates projects for new laws and regulations that are to be submitted by the Academy to the commission for doctrine, handbooks and military regulations within the Air Force General Staff;

ff) It conducts an internal evaluation and classifies the research activity of the departments in 5 levels of performance in accordance with the methodological framework issued by C.N.C.S. and approved through the order of the Ministry of Education, Research, Youth and Sports. The results of the evaluation and classification are public. Based on this evaluation the Academic Senate decides to reorganize or dismantle low performing departments without causing any detriment to the students.

7.2.2 Administration Council

Art.58 (1) The Administration Council led by the commander (rector) carries out the operational management of the academy and applies the strategic decisions of the University Senate.

(2) The Chairman of the Administration Council is the rector (commander) of the academy.

(3) The Administration Council of the academy is composed of: rector (commander), vice-rector (deputy commander for education), vice-rector (deputy commander for academic research), dean, administrative director general and a students' representative elected from the members of the senate.

(4) The Administration Council is summoned by the commandant (rector), at least once a month and on any occasion it is deemed necessary.

(5) The Administration Council of the academy brings decisions through the majority vote of the members present if they represent 2/3 of the total number.

Art.59 The Administration Council of the academy has the following competence and attributions:

a) It establishes the budget of the institution in operational terms.

b) It approves expenses.

c) It approves of the teaching and academic positions to be occupied through exams.

d) It approves of new academic programs and suggests the senate to terminate study programs that are inefficient academically and financially and don't comply with the mission of the academy.

e) It approves of financial operations that exceed the limits established by the senate.

f) It suggests the senate mid- and long-term institutional strategies, as well as various policies in fields that represent interest for the academy.

g) It answers requests, petitions, questions from within and without the academy, in the terms of the law.

7.2.3 Faculty Council

Art.60 (1) The Faculty Council is the fundamental structure of collective leadership, which performs educational management at faculty level.

(2) The chairman of the Faculty Council is the dean of faculty.

(3) The Faculty Council is constituted of 15 members, 11 academic staff and 4 students.

(4) The members of the Faculty Council are teachers and researchers, as well as students, selected in their position based on the representational standards of each functional entity in the faculty structure.

(5) The representatives of the teachers and researchers in the Faculty Council are elected through direct, secret, universal vote of all the tenured teaching and researching staff in the

faculty. The students' representatives constitute a fourth of the total number of members in the Faculty Council and are elected through direct, secret, universal vote by the students of the faculty.

(6) Meetings of the Faculty Council can be attended by people in the academy, without a right to vote, as guests, when the debated subject requires it.

Art.61 A person ceases to be a member of the Faculty Council in the following situations:

- a) resignation;
- b) withdrawal from the structures that have elected him/her;
- c) termination of working contract or arrangements with the academy;
- d) deeds that are rendered incompatible with Faculty Council membership;
- (10) Vacant positions in the Faculty Council are filled through partial elections.

Art.62 Requirements of Faculty Council membership:

- a) the right to elect and be elected in various structures (leadership positions);
- b) the right to present and sustain points of view regarding the activities within the academy;
- c) taking part in meetings;
- d) irreproachable moral and professional conduct;
- e) loyalty towards the institution;
- f) promoting a correct image of the institution.

Art.63 (1) The Faculty Council gathers in ordinary sessions according to a plan drafted at the beginning of the academic year, debated and validated by the council, approved by the dean and by the participants to extraordinary sessions summoned by the dean, or at least 1/3 of members whenever it is deemed necessary.

(2) Decisions by the Faculty Council are made through the majority vote of the members present if their number represents 2/3 of the Council members.

Art.64 The Faculty Council of the academy has the following competence and attributions:

- a) defines and approves of the internal regulations of the faculty;
- b) approves, on the suggestion of the dean, the structure, the organization, the operation and the development strategy of the faculty;
- c) approves of academic study programs managed by the faculty;
- d) controls the activity of the dean and approves of his annual reports concerning the state of the faculty, quality assurance, and the observance of academic ethics at the level of faculty;
- e) advises candidates for the position of the dean;
- f) periodically evaluates the academic and research activity within the faculty;
- g) advises self-evaluation reports with the purpose of academic evaluation and accreditation;
- h) analyses and advises educational projects, research, material assurance, and publishing plans;
- i) analyzes the academic and disciplinary results of the students and suggests their expulsion in case of unsatisfactory academic results or major disciplinary irregularities;
- j) approves of the constitution of study groups at the beginning of each academic year;
- k) suggests the senate the exam committees for filling in academic positions;
- l) approves of the associated teachers and advises on the titles of academic professor consulting, as well as the extension of the academic activity for teachers above retirement age, according to the law;

- m) Analyzes and advises on academic, research and training tasks to be distributed among the academic staff, which are written by the departments;
- n) establishes specific criteria and standards for filling in academic positions, within the frames provided by national standards and criteria;
- o) suggests criteria for the periodical evaluation of the academic staff;
- p) approves of tutors for the students' study groups within a training program;
- r) analyses and advises the requests for approval and confirmation of diplomas and academic certificates, based on the transferable credit system, stipulated by the law;
- s) organizes scientific events on a faculty level;
- t) establishes, with the approval of the Senate, the strategy for national and international academic cooperation;
- u) establishes the selection procedure for the students to be elected in the Faculty Council;
- v) presents suggestions to the Senate, related to adopted internal regulations;
- w) coordinates the use of the material assets for study and research at the disposal of the faculty;
- x) fulfills other attributions approved by the Senate within the frames of the law.

7.2.4 Department Council

Art.65 (1) The management of the department is fulfilled by the Department Council composed of the head of the department, the head of the research centre and three members elected from the tenured academic staff.

(2) The executive leadership of the department is assured by the head of the department..

Art.66 The representatives of the teaching and research staff in the Department Council are elected through direct, secret, and universal vote of all the tenured teaching and research staff in the department.

Art.67 The main attributes of the Department Council are the following:

- a) It suggests teaching plans for curricula accredited and authorized at the initiative of the study program coordinators;
- b) It coordinates the elaboration of subject description within the department area of responsibility;
- c) It analyses the distribution of teaching and research hours among the academic staff of the department;
- d) It coordinates the teachers' research activity within the research center of the department;
- e) It organizes the participation of the academic staff in the department to competitions for obtaining financial resources, grants, and scientific research projects;
- f) It monitors the fulfillment of professional duties by the academic staff of the department;
- g) It evaluates individual professional performance of the teaching staff within the department based on the law and the methodology adopted by the senate;
- h) It suggests the list of positions of the department for the personnel that constitutes it;
- i) It suggests the associated teaching personnel;
- j) It suggests and organizes exams for the vacant positions within the department;
- k) It suggests rewards and sanctions for the teaching staff within the department;
- l) It analyses and advises requests for approval and confirmation of study credits;
- m) It periodically analyses the quality of the educational material assets and elaborates suggestions for their improvement;

- n) It prepares the yearly modernization plan of the department;
- p) It monitors mobility activities of the teaching staff within the department;
- r) It suggests the initiation of academic cooperation agreements with national and foreign partners.

7.3 Leadership Positions

7.3.1 Rector (commandant) of the academy

Art.68 (1) The Rector is the legally invested person with the right to exert authority on the entire personnel of the academic community, by establishing institutional strategies and policies. He represents the academy and has to provide an example of exigency, morality, professional conduct, firmness, initiative and a pursuit of noble principles.

Art. 69 (1) The academy is led by the rector, on active military duty, who is also the commander of the institution. The position of the commander is filled according to the regulations of the Ministry of National Defense. The status of commander is conditioned by the preliminary obtaining of the status of rector.

(2) The duration of the rector mandate is 4 years. According to the law, the mandate can be renewed once. A person cannot be rector of the academy for longer than 8 years, regardless of the period in which mandates have been completed or interrupted.

(3) The period for filling the position of commander is equal with that of rector.

(4) In case of an interruption, due to various causes, until a new rector is appointed, attributions are transferred to a vice-rector elected by the Senate, within a maximum of three months from the interruption and the attributes of the commander are transferred to the deputy commander. The identity of the Senate-designated vice-rector is communicated to the Ministry of Education, Research, Youth, and Sports, in order to obtain the attributions for rector.

Art.70 (1) The rector (commandant) is the chairman of the administration council, and as such, he conducts the meetings of this assembly.

(2) The Rector of “Henri Coandă” Air Force Academy is appointed through direct, secret, and universal vote of the tenured academic staff within the academy and the students’ representatives of the senate and the faculty council.

Art. 71 The confirmed rector of the academy signs an institutional contract with the ministry of education, research, youth and sport, and a management contract with the senate, represented by the chairman of the senate.

Art. 72 (1) The rector represents the academy legally, in relations with third parties and carries out the executive leadership of the academy. The rector is the credit release authority of the academy.

Art. 73 (1) The rector can be removed from office if the Senate finds:

a) infringement by the rector of the law applicable in the superior education, with implications over the academy;

b) infringement by the rector of the norms prescribed by the Code of academic ethics and integrity;

c) failure of the rector to defend academy interests in view of its consolidation, development, and presence in the academic field;

d) other situations established in the management contract.

(2) The Ministry of Education, Research, Youth and Sports can dismiss the rector from his appointment, according to the law.

(3) The Commandant of “Henri Coandă” Air Force Academy can be dismissed from appointment by the ministry of defense for deficient military management, at which moment his appointment as a rector also ceases.

Art.74 (1) In the course of academic management, the rector (commandant) has rights and duties stipulated by the law of national education, military regulations, dispositions, and instructions.

(2) The rector (commandant) of the academy is directly responsible of the quality of education provided by the “Henri Coandă” Air Force Academy, the coordinates of which are made public in his yearly declaration.

(3) as his main attributions, the rector (commandant):

- a) signs a management contract with the Senate of the academy;
- b) negotiates and signs the institutional contract with the Ministry of Education, Research, Youth and Sports;
- c) names the vice-rectors (deputy commander for education and deputy commander for research);
- d) suggests for approval the budget plan and the expense report to the senate;
- e) suggests for approval to the senate the academic structure and operational regulations;
- f) summons and presides the meetings of the academy administration council;
- g) establishes measures for application within the academic activity, in the terms of military regulations, of the laws that stipulate academic activities on a national scale, as well as the orders of the defense ministry, of the stipulations and regulations elaborated by the competent organs in military superior education;
- h) efficiently solves problems referring to accomplishment of teaching and research activities that do not require decisions of the Senate and Administration Council;
- i) assures the application of the stipulations of the University Charter, of procedures, approved regulations and methodology, of Senate and Administration Council decisions;
- j) coordinates the improvement of the management and educational process, the increase of the professional development of teaching and auxiliary staff within the academy, of development and modernization of the material assets of the academy;
- k) presents the Senate the report on the state of the Academy in April, each year. The Senate validates the aforementioned report and in the basis of the reports drawn by de specialized committees. These documents are public;
- l) nominates for position and dismisses teaching and auxiliary personnel, according to the law, the specific regulations of the National Defense Ministry and the Senate decisions;
- m) approves the matriculation, expulsion of students, and the completion of academic studies;
- n) confers diplomas and study documents granted by the academy, within the stipulations of the specific laws;
- o) represents the “Henri Coandă” Air Force Academy in the National Council of Rectors and in the relations with the National Defense Ministry, the Ministry of Education, Research, Youth and Sports, and other institutions of state, as well as internal and international institutions that the Academy is affiliated to, or has cooperation protocols;
- p) assures the development of relations with other military and civilian institutions of superior education in the country and abroad, in the basis of current legal stipulations;
- r) creates the necessary conditions for the participation of the teaching personnel to scientific and technical research in the military, to the promotion of a scientific image of the academy within the national and international scientific community;
- s) directly conducts the management process of human resources in order to assure the institution a professional and highly skilled academic staff;

t) decides, on the suggestion of the Senate, the temporary employment of associated teaching staff.

Art.75 (1) The rector (commandant) can delegate some of his competence to vice-rectors and other personnel, tenured on leadership positions in the academy;

(2) In the absence of the rector (commandant), the performance of attributions pertaining to the office of commander is transferred to the deputy commander and that of the rector to the vice-rector (deputy commander for education).

7.3.2 Vice-rectors

7.3.2.1 Vice-rector (deputy commander) for education

Art.76 (1) Vice-rector (deputy commander) for education is appointed by the rector for an interval of 4 years, and for maximum two mandates, from the tenured teaching staff, in compliance with laws in effect.

(2) The vice-rector for education is directly subordinated to the rector, and holds responsibility for the education management, as a component part of the academic management.

(3) The vice-rector for education performs activities included in his position description, and takes over those competences delegated to him by the rector (commandant).

Art.77 The main responsibilities of the vice-rector (deputy commander) for education include:

a) coordination, guidance and control of the organization and accomplishment of education;

b) leading the activity of drawing up the strategic plan for academic development and the operational plan;

c) coordination of the activity of drawing up the main education documents related to planning and organization, and of designing educational curricula;

d) coordination of the quality assurance in education, with regard to institutional capacity, educational efficacy and quality management, in accordance with legal provisions;

e) coordination of planning and carrying out of students' evaluation, admission examinations, graduation examinations, competitions for occupying didactic positions;

f) organization of controls, as stipulated by annual plans, routine controls of education, teaching staff's training, as well as periodical controls for evaluation of subordinated functional education structures; following the resulting analysis and evaluation, corrective measures are taken;

g) takes concern about the continuous improvement of the teaching staff's didactic expertise;

h) directly coordinates the activity of developing and rationally using the logistic base for education. In this respect, the vice-rector for education assures the drawing up of the plan regarding the development of logistic base of education, at the beginning of each academic year;

i) coordinates and verifies the activity of upgrading the Academy's web page;

j) is part of the boards involved in admission exams and graduation examinations (License/Dissertation);

k) participates at activities related to drawing up the Academy's annual plan for modernization and the Budget project for the following academic year.

7.3.3.2 Vice-rector (deputy commander) for scientific research

Art.78 (1) Vice-rector (deputy commander) for scientific research is appointed by the rector (commandant), for an interval of 4 years and for maximum two mandates, from the tenured teaching staff, in compliance with laws in effect.

(2) The Vice-rector (deputy commander) for scientific research is directly subordinated to the rector (commandant) of the Academy and holds responsibility for the scientific research management, as a component part of the academic management.

(3) Structures involved in the scientific research activity and its supportive compartments are subordinated to the Vice-rector (deputy commander) for scientific research.

(4) The Vice-rector (deputy commander) for scientific research performs activities included in his position description, and takes over those competences delegated to him by the rector (commandant).

Art.79 The Vice-rector (deputy commander) for scientific research holds the following responsibilities:

a) coordinates the activity of drawing up, evaluating and upgrading the strategic plan for academic scientific research and forwards it to be approved by the Faculty Council;

b) leads the drawing up of the annual plan for academic scientific research and forwards it to be approved by the Faculty Council;

c) annually draws up and presents the report of scientific performance to the Senate, a report that includes references to efficacy of research and manners in which financial resources were spent;

d) carries out management tasks related to the institution's participation at national and international grant competitions and research programs, collection of funds necessary for scientific research (sponsorships, donations etc.) from various institutions, structures or commercial companies, in compliance with legal provisions;

e) monitors the respect of intellectual property rights, informing the Senate about potential misconducts related to this aspect;

f) establishes the interface with the National Council for Scientific Research in Higher Education, as well as with other military and civilian structures in the field of scientific research;

g) coordinates the organization of scientific events of the academy, destined to students and teaching staff;

h) coordinates activities related to drawing up standards, specific normative documents projects, in order to forward them to the Doctrine Board, military manuals and regulations for the Air Force Staff;

i) coordinates the drawing up of studies regarding the efficientization of scientific research;

j) coordinates the publishing of the academy's review and of the scientific bulletin;

k) coordinates the activity of centers of scientific research;

l) participates at activities related to drawing up the Academy's annual plan for modernization and the Budget project for the following academic year.

7.3.4 Administrative director

Art.80 (1) The position of Administrative Director may be occupied by competition organized by the Administration Council of the Academy. The Chairman of the Board is the rector (commandant) of the Academy, and the component members must compulsorily include a representative of the Ministry of education, research, youth and sports. The competition validation is accomplished by the senate of the Academy, and the appointment of position is carried out by the rector (commandant).

(2) The Administrative Director is directly subordinated to the rector (commandant) and is responsible for the administrative management of the Academy, as a component part of the academic management.

(3) Structures involving administrative activities and their supportive compartments are subordinated to the Administrative Director.

(4) The Administrative Director carries out tasks included in his position description, and takes over those competences delegated to him by the rector (commandant).

(5) Appointment of the Administrative Director is achieved based on his written agreement to executively support the managerial plan of the new rector (commandant).

Art.81 The Administrative Director's main responsibilities include:

- a) assuring the efficient coordination of the administrative compartments' activities;
- b) contributing to the drawing up activity of the strategic plan for institutional development and of the operational plan;
- c) coordination of the drawing up of main specific planning documents and organization of administrative activity;
- d) coordination of quality assurance of education within subordinated compartments;
- e) carrying out controls, in accordance with annual plans, regular controls related to administrative issues, following the resulting analysis and evaluation, corrective measures are taken;
- f) concern related to the administrative personnel's improvement of professional training;
- g) direct coordination of the activity of developing and rationally using the academy's logistic base. In this respect, the administrative director assures the drawing up of the plan regarding the development of logistic base of education, at the beginning of each academic year;
- h) participation at activities related to drawing up the Academy's annual plan for modernization and the Budget project for the following academic year.
- i) coordination of activities related to preservation of the Academy's assets, maintenance, repairs, constructions.

7.3.5 Dean

Art.82 (1) The Dean is the representative of the Faculty and holds responsibilities related to the faculty's management and leadership.

(2) The Dean chairs the Faculty Council's meetings and enforces the decisions of the Senate, Administration Council and rector (commandant).

(3) The Dean annually presents a report regarding the status of the Faculty for the previous academic year, on the first meeting of the Faculty Council, at the beginning of the new academic year.

(4) The Dean is elected for maximum two mandates, by public competition organized by the rector (commandant) of the Academy and validated by the Senate, for an interval of 4 years, from the tenured teaching staff, in compliance with laws in effect.

(5) In case of interruption of the dean's mandate, until a new dean is appointed, the dean's responsibilities are taken over by a vice-dean, appointed by the Faculty council.

(6) The Dean is directly subordinated to the Vice-rector (Deputy commander) for education and holds responsibility for education and scientific research management, at faculty's level.

(7) The Dean carries out tasks included in his position description, and takes over those competences delegated to him by the vice-rector (deputy commander) for education.

(8) The Dean represents the Faculty of Aeronautical Management in relationships with homologous structures of national and international universities.

Art.83 The Dean holds responsibility for:

- a) conducting the faculty's current activity;
- b) coordinating the activity of the Faculty Council and applying decisions made by it;
- c) coordinating the curricula design and their forwarding to the Faculty Council, for analysis;
- d) facilitates the achievement of decisions made by the Senate and the Faculty Council;
- e) takes care of the efficient use of the Faculty assets, as well as of spaces distributed to the faculty for this purpose;
- f) organizing and carrying out students' education, as well as an efficient accomplishment of scientific research;
- g) controlling activity of departments and their subordinated structures;
- h) coordination of quality assurance in education, at the Faculty's level, based on the Graduate's Model, in accordance with the higher education national requirements and beneficiaries' standards;
- i) validating the topics of License/Dissertation papers and having them approved by the Faculty's Council;
- j) analyzing, on a semestrial basis, education carried out within the faculty, and taking steps for education improvement;
- k) participating in boards related to admission and completion of academic studies;
- l) participating at activities related to drawing up the Academy's annual plan for modernization and the Budget project for the following academic year;
- m) approving proposals for appointment of chiefs of specialty centers within departments, and forwarding these proposals to be approved by the rector (commandant).

7.3.6 Vice-deans

Art. 84 (1) Vice-deans are appointed by the dean (chief of faculty), from tenured teaching staff holding the didactic rank of Associate Professor or above, based on talks with the Faculty Council, after appointment by the rector (commandant).

2) Professors selected as vice-deans are also responsible for carrying out tasks required by the positions from which they were appointed and they can benefit from a reduction of their teaching load of up to 30%, with the Senate approval;

(3) Vice-deans can be revoked from their positions by the dean, during the dean's mandate. In case of revocation, vice-deans can proceed with their tasks accomplishment, as required by the positions from which they had been appointed.

(4) The mandate of vice-deans is at the most equal with the mandate of the dean who appointed them, except for cases of interruption of the dean's mandate, when mandates of vice-deans are still valid until a new dean is appointed.

7.3.6.1 Vice-dean for education

Art. 85 Vice-dean for education holds responsibility for:

- a) carrying out tasks and competences related to internal assessment and quality assurance in education;
- b) drawing up documents related to organization, education planning and records, scientific and didactic training of the teaching personnel, education analysis and synthesis;
- c) deciding on the teaching staff's teaching loads, and verifying individualization of the teaching loads in their job descriptions;
- d) monitoring the accomplishment of the rector's (commandant's) orders and specifications and the compliance with the academy's scheduled didactic activities;
- e) collaboration with the Educational Management Department in order to accomplish work-related tasks;

- f) organizing, planning and carrying out activities with regard to drawing up of normative documents (methodologies, regulations), which must be drawn by the faculty;
- g) approving appointment of tutors (study counselors) for the students' groups and monitoring tutors' activity;
- h) facilitating an efficient communication with the Association of Military Students, and forwarding proposals to the dean, in order to solve problems specific to student environment.

7.3.6.2 Vice-dean for scientific research

Art. 86 Vice-dean for scientific research holds responsibility for:

- a) drawing up the faculty's scientific research plan and research reports;
- b) drawing up documents related to organization, scientific research, innovation and development planning and records, at the faculty's level;
- c) drawing up documents related to community programs that have impact on the faculty;
- d) drawing up planning and organization documents for international relationships with similar education institutions of other states, in the faculty's fields of study;
- e) collaboration with the Educational Management Department, in order to accomplish work-related tasks;
- f) coordination of the faculty's database related to scientific research;
- g) coordination of drawing up and carrying out the faculty's publishing plan;
- h) a semestrial analysis of the faculty's scientific research, and for taking measures to improve scientific research;

7.3.7 Head of Department

Art. 87 (1) The head of department carries out the operational management and leadership tasks of the department and reports to the Dean.

(2) The head of department is elected from among the tenured teaching personnel of the department, for a four-year mandate, through the universal, direct and secret vote of the entire teaching and scientific research staff holding tenure.

(3) The head of department fulfils his obligations specified in the job description as well as the competencies delegated by the Dean.

(4) When necessary, he is assisted by the Department Council through decisions made in monthly as well as extraordinary meetings.

(5) The head of department assigns responsibilities to the four members of the Council regarding education, scientific research, quality assurance, mobility and international programs.

(6) The head of department can delegate some of his responsibilities to the members of the Department Council.

Art. 88. The head of department has the following main obligations:

- a) to formulate the attributions of the department and the job descriptions of the subordinated staff as well as the appendices to the individual employment agreement;
- b) to organize the activity of the department staff in order to ensure the knowledge and materialization of the decisions issued by higher leadership structures within the Academy as well as by the Department Council.
- c) to organize and coordinate the teaching, research, and logistics activities within the department;
- d) to ensure selection and assessment of the personnel needed to fill the positions in the organizational chart;
- e) if necessary, to propose the updating of the organizational chart of the Department every year;

- f) to establish the repartition of teaching tasks within the Department in accordance with the legal provisions and the curriculum plans ;
- g) to make proposals to the Dean regarding the chiefs of specialty centers within the Department;
- h) to ensure effective management of scientific research at Department level;
- i) to propose associated teaching staff to fulfill additional teaching tasks;
- j) to control the quality of the academic activity of the Department staff;
- k) to organize and directly lead the professional and methodological training of the teaching staff of the Department;
- l) to coordinate education quality assurance regarding the capacity of the installation, effectiveness of education and quality management in accordance with the law in force;
- m) to designate the personnel responsible with education quality assurance within the Department subsequent to the proposal of the Council;
- n) to coordinate the development of books, treaties, monographs, collections of problems, laboratory guide books, and other materials necessary to the teaching process;
- o) to coordinate student counseling in the subjects taught by the Department and the activity in students' debating circles;
- p) to assess the tenured teaching staff of the Department based on the criteria and performance standards used in recurrent assessment of the academic teaching staff;
- r) to distribute scientific research tasks among teaching staff and to check task fulfillment regularly;
- s) to ensure the timetable is respected and the exams and evaluations are performed properly;
- t) to ensure the subordinated staff comply with the regulation regarding the protection of and work with classified information;
- u) to perform and check instruction on work security and safety;

7.3.8 Other positions related to the academic leadership

7.3.8.1 Chief of the Educational Management Department

Art. 89 (1) The chief of the educational management department directly reports to the Dean of the faculty.

(2) He is appointed according to the regulation in force.

(3) He directly reports to the Dean and is in charge of the organization of educational management and scientific research.

(4) He is the chief of the personnel of the department and coordinates them according to their professional qualifications and specific tasks.

Art. 90. As main obligations, the chief of the educational management office:

- a) participates in drafting the concepts for the organization of teaching and scientific research within "Henri Coanda" Air Force Academy;
- b) adjusts proposals of curriculum plans to the certified and authorized syllabuses, which he then hands in to the staff coordinating the programs in question;
- c) coordinates and checks planning and scheduling of the educational activities;
- d) ensures planning, coordination and organization of students' practical activities such as basic training sessions, training camp sessions, flight practice, anti-aircraft firing, practice in different units, study trips;
- e) organizes methodology training for teaching staff ;
- f) manages subject description records ;
- g) checks correct completion of educational planning and records as well as the formulation of graduation documents;

- h) ensures the organization of admission exams, semestrial exams and graduation exams;
- i) centralizes the proposals regarding the scientific research of the departments by drafting the scientific research plan of the Academy ;
- j) elaborates and sends the analysis of the educational management to the Dean;
- k) takes part in the organization of scientific meetings within the Academy ;
- l) ensures online dissemination of education information on the Academy's site;
- m) ensures archiving and use of as well as access to the graduation document forms and educational planning and registering documents according to the law;
- n) coordinates the activity of the library and of the publishing house of the Academy.

7.3.8.2 Chief of the Specialty Center

Art. 91 (1) The Chief of the Specialty Center is appointed from among the university teaching staff or the military instructors.

(2) The Chief of the Specialty Center reports to the head of department directly.

Art. 92 The obligations of the chief of the specialty center are:

- a) to organize, lead, and coordinate the methodological activity in the center;
- b) to decide upon the activity of the teaching staff in order to achieve uniform education in all subjects;
- c) to lead and coordinate the teaching activity of the members of the specialty center;
- d) to ensure the development of the education documents;
- e) to make proposals to the head of department regarding the improvement of subject descriptions;
- f) to make proposals to the head of department regarding the distribution of the teaching tasks that the center receives;
- g) to coordinate the professional training of the military instructors in the Ministry of Defense.

7.3.8.3 Director of the Scientific Research Center

Art. 93 (1) The director of the scientific research center is appointed by the Faculty Council at the proposal of the head of department within which it functions, from among the academic teaching staff who have Doctor of Science degrees.

(2) The director of the scientific research center is assisted by the director of department in establishing the research themes and timetable as well as in assigning research tasks to the members.

Art. 94 The main obligations of the director of the scientific research center are:

- a) to regularly control the manner in which the scientific research activity is performed and to fulfill contract objectives in due time;
- b) to ensure confidentiality of unpublished documents;
- c) to monitor the research activity of master students;
- d) to ensure scientific meetings and experience exchange with researchers and students;
- e) to support young researchers in participating in international conferences to disseminate the scientific discoveries of the center ;
- f) to administer the material assets on the center ;
- g) to draw up specific activity reports ;

7.3.8.4 Chief of the Military Training Center

Art. 95 (1) The chief of the Military Training Center is appointed from among the military instructors.

(2) The chief of the Military Training Center reports directly to the vice-rector (deputy commander for education).

Art. 96 The obligations of the chief of the Military Training are:

- a) to organize, lead and coordinate the methodological activity of the center;
- b) to organize and lead the activity of the cadet battalion through the commander of the battalion;
- b) to establish the manner in which the academic staff uniformly performs basic military training;
- c) to organize, lead, coordinate, and check the activity of both the Military Center members and the sub-unit commanders;
- d) to ensure development of education documents;
- e) to send proposals to the vice-rector regarding the improvement of course description content ;
- f) to organize, lead, coordinate, and check the activity in training camps.

Art. 97 Positions are not to be cumulated within “Henri Coanda” Air Force Academy.

7.4 Appointment of Leadership Structures and Positions

Art. 98 (1) The members of the university community have the right to participate in university activities within “Henri Coanda” Air Force Academy based on their professional training, experience, and achievements as well as in accordance with the law and the present Charter.

(2) The leadership positions are filled subsequent to contests, elections or appointments in compliance with the law in force;

(3) The election within a structure or on a leadership position comes after previously announcing candidacy or subsequent to the approved proposal of the community the candidate belongs to.

(4) The election is performed by direct and secret voting, each elector having to right to one vote only.

(5) The election within a leadership structure or on a leadership position is the exclusive obligation of the members of the community in question.

(6) Election meetings are legal if at least two thirds of the community members are present.

(7) The community members who obtain the majority of votes are declared elected in the descending order of the number of votes in favor.

(8) The teaching staff that proves teaching and research prestige as well as moral authority and managerial skills is elected for leadership structures and positions.

(9) The elections are organized by the leadership structures in exercise, according to the plan approved by the Senate.

(10) The election of leadership structures is organized sequentially, at department, faculty, and academy levels according to legal certifications.

(11) The quality of member of a leadership structure is lost through revocation, termination of employment, and at request.

(12) In case there are leadership position vacancies, they are to be filled no later than 3 month from vacation as follows:

a) The position of Rector (Commandant) is filled through partial elections, all tenured staff and cadet representatives in the Senate and Faculty Council having a right to vote, which has been established by university referendum in accordance with the law. The candidate must also meet the requirements from the procedures included in military normative acts.

b) Vice-rectors are appointed by the rector (commandant);

c) The Dean is selected through public competition organized by the Rector (Commandant) of the Academy and which is declared valid by the Senate;

d) Vice-deans are appointed by the Dean;

e) The position of Head of Department is filled through partial elections in which all tenured teaching staff of the department participate;

(13) The mandate of the new leadership structures begins immediately after election validation by the Faculty Council and the Senate. Until the new structures take over the prerogatives, leadership is performed by the structures in exercise at the election date.

Art. 99 The election in a leadership structure or on a leading position is performed based on own methodology approved by the Senate and according to the provisions of the Ministry of Education, Research, Youth and Sports as well as of the current Charter.

7.5. Suspension, Dismissal, and Revocation of Leadership Positions

Art. 100 Leadership positions can be revoked, dismissed or suspended according to the law under the following circumstances:

a) commission of intentional crimes;

b) failure to meet the obligations in the employment contract, misbehavior that influences the education and the institution's prestige negatively, as well as severe deviation from professional ethics and deontology;

c) deviation from university ethics or misbehavior in scientific research;

d) upon request.

Art. 101 (1) The suspension of a person holding a leadership position other than that of Rector (commandant) for a maximum of 90 days is to be done at the person's request and with approval from the Senate through universal, direct, and secret voting.

(2) The person holding a leadership position other than that of Rector (commandant) can be revoked or dismissed through universal, direct and secret vote by the teaching staff holding tenure and by the scientific research staff that he or she leads. The hearing, respecting the principle of the contradictoriness of the procedure, the right to self-defense and the written recording of both parts' statements are mandatory.

CHAPTER 8

Academic community

8.1 Overall presentation

Art.102 All persons engaged in teaching, research and studying within "Henri Coanda" Air Force Academy represent its academic community. All facilities in its possession form the academic institution.

Art.103 (1) The academic community is the full human potential of the academy, which provides the academic management in general and its particular forms in particular, teaching and scientific research, regardless of their form and content.

(2) The academic community uses in its activity the auxiliary, technical and administrative staff and other personnel, as well.

(3) From an organizational perspective, the academic community is divided into sections, departments, subunits, etc.

(4) The academy area includes 2 locations in Brasov, where the Academy premises are located and Tărlungeni town, Brasov, where military training camp is situated.

8.2 Leading staff

Art.104 (1) Leading staff is part of the academic community, exercising academic leadership as a whole and in its individual forms, namely: education management, research management, quality management, human resources management, economic and financial management, technical and material activities management, instruction, etc.

(2) Besides the basic management functions listed in Chapter 6 leading staff includes: Chiefs of personnel, accounting and logistics departments, instructors, commanders of students subunits.

(3) The activity of this staff is governed by regulations, instructions and military provisions in force.

8.3 Academic staff

8.3.1 Academic teaching staff

Art.105 (1) The academic staff is part of the academic community to ensure effective deployment of teaching and research and whose existence, functionality and career development are governed by the rules and regulations of the Ministry of Education, Youth and Sports.

(2) The academic staff includes university professors and consultants professors, associate professors, and teaching assistants.

(3) Teaching and research tasks are set out in the department, according to state functions and requirements of the job description.

(4) Personnel title vacancies remain vacant. Teaching these subjects will be held by the "hourly rates" system.

(5) Departments must ensure that all teaching positions are open for competition, so that teaching duties are performed by qualified personnel and adequate scientific training.

Art.106 (1) After the contest for the teaching position is over and its results validated by the Senate, in its proposal, teachers are called in teaching positions as required by law.

Art.107 The academic teaching staff has rights and responsibilities under the law and status of national education teachers completed and materialized according to the tasks and features of the academic teaching position.

Art.108 In fulfilling their obligations, teachers provide 8 teaching hours per day according to the university standard. Within these academy working obligations and beyond the teaching staff operates, with the approval of the Head of department.

Art.109 The establishment of teaching and research tasks in "Henri Coanda" Air Force Academy is based on legal provisions and their methodology approved by the Senate.

Art.110 (1) The duties of teaching staff in "Henri Coanda" Air Force Academy are:

a) Teaching activities, seminar and laboratory practical training and evaluation, according to curricula and discipline sheets drafted for university studies;
b) Scientific research activities;
c) scientific and methodological training activities and other activities in the interest of education.

(2) "Henri Coanda" Air Force Academy teaching staff consists of military and civilian personnel, academics employed in positions provided by the national education law no. 1/2011, as well as in military trainers positions.

(3) Military staff carries out specific tasks, according to military regulations (day duties, ordered missions etc.), and civilian staff that carries out specific tasks for civilian personnel, employed in the Ministry of Defense units, according to functional responsibilities and job descriptions drafted by departments.

Art.111 Not fulfilling the teaching tasks received, the head of department may propose the faculty dean an analysis of teacher's activity and taking corrective action by laws specific to higher education.

Art.112 (1) In academy teacher training is funded in accordance with the law and its own regulations are achieved through:

a) documentary programs and nationally and internationally exchanges, including the field of pedagogy;

b) specialty programs through cooperation with institutions of higher education and research in the country and abroad;

c) postgraduate education, organized according to the legislation in force;

d) PhD studies;

e) research programs, conducted in the country or through international cooperation.

(2) structures where teachers who participated in the activities referred to in paragraph (1) are integrated analyzes how new skills are accomplished.

Art.113 Teachers are required to know and comply with regulations on the protection of classified information, the provisions governing civilian employees work in the army and the military-specific activities to meet their obligations by orders and instructions.

8.3.2 Military instructors' corps

Art.114 (1) The military instructors' corps is that part of teachers to ensure students the initiation into military specialty and training of their specific military skills.

(2) Depending on the level hierarchical military instructors include: instructor, chief instructor, military instructor and military professor.

(3) Occupying military instructors teaching positions is done through competition, according to its own methodology approved by the Senate, subject to the instructions of the Minister of National Defence regarding military instructors corpus in military educational institutions.

Art.115 (1) Military instructors develop teaching activities and scientific research, according to laws in force.

(2) Periodically, they can be deployed in operational units of military category of forces for specialization or professional training in new areas required for the training of military students.

Art.116 (1) The military professor / superior instructor / trainer coordinates the organization and provides education for the subjects or group of subjects he has been assigned for.

(2) He must:

a) conduct educational activities at appropriate scientific specialization, fully realizing the objectives set out in the relevant subjects for discipline (disciplines) where he is the holder;

b) to be part of scientific research activities;

c) to constantly update the course content with novelties in the field;

d) to set in time measures for organizational and material support of practical sessions and laboratory sessions to train and coordinate the auxiliary staff;

e) to participate in the guidance of scientific and technical education activities for students that are not included in the teaching load;

f) to process and verify ownership and compliance with labor protection and safety rules during field instruction, shooting, for the fighting technique in laboratories.

Art.117 The instructor is coordinated by the military professor, senior instructor or chief of instructors, with the following responsibilities:

a) to carry out the teaching activities according to the discipline sheet objectives;

b) to set in time the organizational measures of material support for practical sessions and laboratories, to train and coordinate auxiliary staff;

c) to process and verify ownership and compliance with labor protection and safety rules during field instruction, shooting, for fighting technique in laboratories.

Art.118 The Staff corpus of military trainers carry out in addition to teaching load and other specific military activities, according to the job description.

8.4 Students of the Air Force Academy

Art.119 (1) Students are enrolled in the academy at the beginning of each academic year according to the law.

(2) The main obligation is to teach students to train as officers responding to the competencies established by the beneficiaries through "graduate model."

(3) Expenses related to preparing students for undergraduate study programs are supported by the Romanian State and it is therefore a duty on their part to show the full engagement of the tasks of teaching and research in the academy.

(4) Expenditure on training MA students will be supported by them, the fees being established by the decision of the academy Senate.

(5) Military student status may be lost, under the law, given one of the following reasons:

a) lack of interest in professional training;

b) incompatibility in relation to the requirements of military values;

c) health requirements and standards inconsistent with military activity;

d) personal will of the military student to leave the military system on demand.

(6) The students' rights and obligations are set out in this Charter, in general military regulations, internal regulations of the academy and other normative acts.

(7) Academy students attending daily courses, cannot attend classes simultaneously other educational institutions in any way.

Art.120 (1) Candidates declared admitted in "Henri Coanda" Air Force Academy are registered in the unit agenda on the first day after their presentation in the institution.

(2) Within up to three working days from logging, admitted candidates will sign a contract with the Ministry of Defence, represented by Rector (commander) of "Henri Coanda" Air Force Academy.

(3) Up to signing the commitment, the candidates declared "admitted" will be presented the general and specific rules of conduct laid down in the general military regulations and internal rules, obligations, rights and penalties that may be applied until registration as students who will sign the acknowledgment in the Register of processing orders from students Battalion.

(4) Students' registration is made within five working days until the official beginning of the academic year.

(5) During the registration period, admitted candidates will be removed from the academy to bear expenses on their own under liability rules of the military maintenance costs and tuition

established by the Minister of National Defense (M 66/2008 or commitment) in the following situations:

- a) on their explicit demand expressed through a staff report addressed to Academy Commander;
- b) malevolence or indifference manifested during initial military training;
- c) knowingly destroying or damaging the Academy equipment or goods;
- d) aggressive behavior or disrespect for line managers, colleagues or academy staff;
- e) drinking or taking other substance prohibited by law, placing or attempting to place them in the academy;
- f) leaving without approval the academy or training camp.

(6) Students enrolled in the first year of studies have military oath of faith, point where their military obligations derive from.

(7) Foreign students may be enrolled without entrance examination at the request of law enforcement.

Art.121 Officers on active duty, reserve or retired, holding school graduation diploma for military officers over 3 or 4 years, can complete their studies in the academy, to obtain a degree in similar profiles and specializations weapon / military specialty.

Art.122 Student enrollment in subsequent years of study is done by the academy, within 5 days from the start of the academic year, based on promotion last year and if they are medically fit to resume military studies. For this purpose the day order is issued per unit.

Art.123 (1) For highly motivated situations, academy students may be transferred, upon request, to other weapon (specialty) within the academy or other educational institutions of the Ministry of Defence, according to regulations.

(2) Academy students can transfer on demand to civilian higher education institutions at the beginning of the academic year, based on transferable credits, to pay the costs incurred by the Ministry of Defence to prepare them.

(3) Students from civilian higher education institutions cannot be transferred to the academy.

(4) Students at Aviation weapon regardless of years of study, unfit for flight, can be transferred based on option, other weapons or specializations.

Art.124 (1) During their studies, students are required to participate in activities of didactic forms provided by curricula.

(2) The Rector (Commander) can approve Academy students based on medical documents issued by military hospitals, temporary exemption frequency.

Art.125 (1) Students who are absent from laboratories and practical activities are required to fulfill tasks until the evaluation date for that discipline. Otherwise their situation will not be completed for that laboratory / practical activity and they are considered debtors.

(2) Recovery planning is done by the Department of education management at the request of the professor.

Art.126 (1) The subject of expelling students from the academy is discussed in the Senate. The Rector (commander) applies the academy Senate decision.

Art.127 (1) Academy students can interrupt their studies for good reason, according to regulations.

(2) Students who have interrupted their studies must have good medical condition when they return, being required to meet school age and any obligations resulting from changes in the

meantime, curricula and syllabuses. They are set on a case by case basis, the analysis and recommendations of the Senate and the approval of the academy Rector.

(3) Resumption of studies is done in the academic year in which academic figures are existent for the specialty school (gun) of origin or to another specialist (weapon) close to it.

8.5 Auxiliary didactic staff

Art.128 (1) Auxiliary staff consists of library, laboratory, computer and other specialists, established by law, with tasks in organizing and conducting educational process and scientific research in the academy. The number of positions for auxiliary teaching personnel is determined by the existent positions of the academy.

(2) Rights and duties are set out in the job description and employment contract.

8.6 Administrative and technical staff

Art.129 (1) Administrative and technical staff (experts in various fields, accountants, administrators, etc.) is included in the academy departments and provide technical support and conducts the teaching academic management as a whole.

(2) It reports to heads of departments they belong to.

(3) Rights and duties are set out in the job description and employment contract.

8.7 Other personnel categories

Art.130 (1) For the proper development of the academic activities, the structure is included to ensure the necessary support for their staff. This category includes: personnel and equipment for feeding, caring staff providing maintenance and perimeter areas of academic, staff medical insurance, etc.

(2) These staff categories perform specific tasks according to their professional specialization, academic community.

(3) Duties of such personnel are covered by the job, regulations and instructions in their field of activity.

CHAPTER 9

Admission to AFA and completion of studies

9.1 Admission examination

Art.131 (1) Examinations for admission to the Academy, in Bachelor's or Master's study programs are carried out in compliance with legal provisions and own methodologies approved by the Senate.

(2) The admission examination for the bachelor's study program is carried out at the Academy. Candidates who were granted eligibility ("ADMITTED" qualification) by recruitment-selection centers within the Regional centers for orientation and selection of the Ministry of National Defense, after passing their selection probes, may participate at the admission examinations, similarly with candidates who were granted eligibility ("ADMITTED" qualification) by other beneficiary structures related to defense, public order and national security, in accordance with their own recruitment and selection criteria.

(3) The probes of the Bachelor's and Master's admission examinations, their themes and bibliographical references are proposed by education structures, approved by the Senate and made public at least 6 months prior to taking examinations by candidates.

(4) Admission to Academy, for each study cycle and academic program, Bachelor's or Master's, is open for citizens of the E.U. member states, of NATO member states, of states belonging to the European Economic Space and of the Swiss Confederation, in compliance with legal provisions in effect for Romanian citizens, including the amount of education/tuition fees.

(5) The Academy charges candidates with participation fees for organizing and carrying out of admission examinations, in compliance with legal provisions. The amount of money to be charged is established by the Senate. The Senate also approves of special cases of fee exemption.

(6) A candidate may benefit from state budgeted education for one single study cycle: Bachelor's + Master's + Doctoral studies.

(7) Rejected candidates and those who waive their seats won by competition, are given back their personal files, upon request, free of charge, in maximum 24 hours, and based on identity production.

9.2 Completion of academic studies

Art.132 (1) Academic studies are completed by:

- a) License examination, for the Bachelor's cycle of study;
- b) Dissertation examination, for the Master's cycle of study;

(2) Organization and carrying out of License and Dissertation examinations are accomplished in accordance with the Academy's own methodologies, drawn up in this respect and approved by the Senate, legal provisions issued by the Ministry of Education, and norms issued by the Ministry of National Defense.

Art.133 (1) Certification of Bachelor's study completion is achieved by a diploma in the field of "Military Sciences and Intelligence", for the specializations: "Organization Management", "Management in Aviation" or "Air Traffic Management", in accordance with the graduated study program, to which a diploma supplement is added.

(2) Graduates of Mater's study programs are presented with a diploma in the field of "Military Sciences and Intelligence", for the specializations: "Air Space Security" or "Management of Air Force Combat Systems", in accordance with the graduated study program, to which a diploma supplement is added.

Art.134 Graduates who obtain the highest score and prove exemplary behavior **are** declared heads of alumni in their own specializations, and the graduate with the highest score, among heads of alumni, is declared head of all alumni for his series of study years. This person's name is engraved on the honor plate of the academy.

Art.135 Academy's graduates, who obtain the general score of the study years above 9.50 and 10 in the License examination, prove exemplary behavior, are presented with Merit Diplomas, proposed by the Faculty Council and approved by the Senate.

Art.136 Scientific advisors of the License/Dissertation papers take joint and several responsibility for the paper's originality.

Art.137 Sale of scientific papers, for the purpose of facilitating fabrication of the License/Dissertation papers' authorship by the buyer, is strictly forbidden.

Art.138 Bachelor's and Master's diplomas, issued by the Academy, as well as scientific titles obtained grant their legal holders, after they become reserves, with the right to occupy positions equivalent of those of civilian graduates from a study program of the same level and of closely-related profile.

Art.139 In case there is a suspicion related to a person who obtained a diploma by fraud or by breaking legal provisions of the Code of academic ethics and integrity, the Senate of the Academy appoints a commission to analyze the case. Following the initiative and the hearing of the accused person, the commission forwards the proposal of diploma cancellation. The rector (commandant) enforces the decision of the Senate.

Art.140 In case of study programs conducted in association with another university with which the Academy has a collaboration protocol, the graduation documents are issued following national legal provisions and the provisions of inter-institutional agreements.

Art.141 Education recognition or recognition of legal academic studies previously completed in the same fundamental field is achieved by means of transferable credits ETCS/SECT, the reference elements used by universities for recognition of some education forms.

Art.142 In case there is suspicion that the results of an examination or of some evaluation were obtained by fraud or by breaking legal provisions of the Code of academic ethics and integrity, the Dean of the Academy appoints a commission consisting of three members, two professors and one student, all members of the Faculty Council. Following the initiative and the hearing of the accused persons, the commission proposes a solution to the case, and the Dean may order a reorganization of the examination.

CHAPTER 10

Assurance of education quality

Art.143 Within “Henri Coanda” Air force Academy, education quality management is accomplished based on legal provisions in the field of quality assurance in higher education institutions.

Art. 144 Students are considered partners with full rights in the process of quality assurance.

Art.145 (1) Component parts of the system of quality assurance in education are of structural nature - Quality assurance and evaluation committee and the specialty compartment holding responsibilities in the field, and of normative nature – policies, strategies, plans, programs and own methodologies in the field.

(2) Within the Academy, a Committee for quality assurance and evaluation is established and it functions on the basis of its own regulations, approved by the Senate.

Art.146 The rector (commandant) of the academy holds direct responsibility for the quality of education provided by the institution. The operational management of the Committee for quality assurance and evaluation is accomplished by the rector (commandant) of the Academy or by an advisor delegated by the rector.

Art.147 The Committee for quality assurance and evaluation consists of three or five members, out of whom one, up to three, are members of the teaching staff (elected by secret vote of the Senate), one representative of the students (appointed by students) and one representative of the beneficiary of education.

Art.148 The activity of the Committee for quality assurance and evaluation is assisted by the Educational Management Department, which holds competences and responsibilities specific to the “specialty service”.

Art.149 The entire activity in the field of education quality is carried out in compliance with the national legislation and with the Academy’s own normative documents.

CHAPTER 11

Academy’s assets

Art.150 The academy’s active assets are related to its material base for education, given into use by the Ministry of National Defense, as the main holder of property.

Art.151 Access to “Henri Coanda” Air Force Academy is granted in compliance with Internal Regulations and other norms specific to the military environment.

11.1 Structure and use of facilities

Art.152 “Henri Coanda” Air Force Academy owns facilities for education, research, feeding, lodging and other facilities necessary for carrying out military activities.

Art.153 Facilities destined to education and research are:

- a) basic spaces: auditoriums, lecture halls, seminar rooms, multifunctional rooms, didactic and research laboratories, sports halls and sports grounds, academic buildings, military training facilities;
- b) annexes of education facilities: warehouses for didactic materials and didactic apparatuses, students’ lockers;
- c) dining facilities for the academic community, restrooms;
- d) military training camp (situated in Tarlungeni village, Brasov county);
- e) education supporting facilities: libraries and reading rooms, the Academy’s plenary hall.

Art.154 Administrative spaces of the Academy include:

- a) administrative spaces destined to the administrative staff and students’ organization;
- b) maintenance spaces (workshops, garages, warehouses for spare parts and equipments);
- c) technical facilities (heating points, ventilation points, telephony etc.).

Art.155 Facilities destined to the teaching staff include: secretariats, offices, teachers’ rooms.

Art.156 Facilities destined to students lodging and feeding consist of student hostels and dining facilities.

Art.157 Faculty departments and heads of compartments are held responsible for the manner in which they dispose of available facilities.

Art.158 The change of spaces usage (didactic, administrative etc.) will be achieved only with the rector’s (commandant’s) approval.

Art.159 The Academy's senate may call specific auditoriums, lecture halls or laboratories by the name of some famous science personalities. Proposals for names and motivations for their selection are achieved by the faculty council.

11.2 Equipments

Art.160 Departments hold responsibility for setting up didactic and research laboratories of high performance and for obtaining financing for laboratories fitting.

Art.161 Head of department/ tenured professor hold responsibility for equipping laboratories.

Art.162 The Dean holds responsibility for fitting didactic workshops, sports facilities, military training camps, computer networks.

Art.163 The vice-rector (deputy commander for scientific research) draws up the unitary policy for fitting laboratories.

Art.164 Sources for financing the laboratories equipment will be budgetary and extra-budgetary (grants, research contracts, service contracts, financing by foundations, donations).

Art.165 By means of apparatuses and equipment existent in didactic laboratories and workshops, community can be offered services (analyses, computing programs, projects, expertise etc.).

Art.166 Financial resources for equipment acquisition may be obtained through: budgetary allocation, research contracts which stipulate fitting with equipment, cooperations among department specialists, as well as cooperations between departments and entities that are able to generate financing; direct requests from specialists or departments to banks, foundations, international cooperation.

Art.167 Equipment obtained by specialists or departments from extra-budgetary resources will be inventoried and used with the approval of those people who gained the resources.

Art.168 Equipment of academic structures is acquired by budgetary and extra-budgetary resources, in compliance with the Administration Council's decisions.

CHAPTER 12

Education financing

Art.169 "Henri Coandă" Air Force Academy is financed by the Ministry of National Defense, through its budget, as well as by other funds, under legal provisions.

Art.170 (1) The Rector (commandant) of the Academy, is a tertiary budget manager, the funds necessary for carrying out ecuations being allocated by the Air Force Staff of the Ministry of Defense.

(2) The annual budget execution of the Academy is public, the rector (commandant) presenting a report in this respect, in the Senate.

Art.171 Extra-budgetary funds are distinctly managed, in an identical manner with that used for resources from the state budget, and they must be spent at the level of Academy or faculty, as the Senate decided. Funds are preserved in the State Treasury.

Art.172 Financing of personnel expenses is achieved based on legislation in effect and also on the Senate's decisions regarding general payment principles for the Academy's personnel.

Art.173 (1) Extra-budgetary resources of the Academy come from:

- a) scientific research contracts of the faculty and departments;
- b) funds from facilities renting or from using other material goods of the Academy;
- c) sponsorships by various foundations or commercial companies;
- d) money obtained from services provided by the Academy;
- e) money obtained from consulting and expertise;
- f) school fees paid by Master's students;
- g) administration taxes:
 - fees paid for participation at admission examinations, at all levels;
 - taxes for reenrollments;
 - taxes for pentru a second participation at License examinations;
 - fees for re-examinations;
 - other taxes, in compliance with legal terms.
- h) other extra-budgetary funds, in compliance with legal terms.

(2) Fees/taxes quantum is established as follows:

- a) school tuition fee for Master's programs is dimensioned at the level of budget expenses for basic financing of a budgeted student;
- b) administration taxes are dimensioned at the level of expenses needed by supplementary activities carried out by the didactic and auxiliary didactic personnel.

(3) All taxes/fees are established, modified or canceled by the Senate of the Academy, on proposal of the Administration Council and following existent legislation. When establishing any type of tax/fee the legal justification needs to be mentioned, as well as its level and manner of use: at the level of faculty or academy, or whether it will be used for personnel expenses or for material and capital expenses.

Art.174 Funds generated by faculty and departments through research contracts are used in accordance with contract clauses. Other categories of extra-budgetary funds are used for: developing own material base, grants, payment of the teaching staff, research, organization of/participation at scientific events, publishing/buying books, in compliance with legal stipulations, on proposal of the activity's responsible person and with the rector's (commandant's) approval, as a tertiary budget manager.

Art.175 (1) Financing of international cooperation is achieved both through allocations from the state budget, following approvals of military superior echelons and from sponsorships.

(2) Financing of academic travels is achieved in the limits of the budget allocated in this respect, for an academic year. Travels whose main objective is to expand scientific and academic cooperation and specialists engaged in the academy's themes and programs of excellence hold priority for financing.

(3) No finance is allocated to a person for his/her participation at scientific events, provided his/her name is not in the official program of the event. Expenses related to obtaining visas and travelling for obtaining visas are not financed from budget money.

(4) The Academy allocates partial and total financings, in accordance with its current availabilities and with the efficacy of the travel. In the limits of the Academy's budget, transport,

accommodation and daily allowances for up to five days are allocated. Supplementary accommodation and allowance expenses may be financed through extra-budgetary resources.

Art.176 (1) The Academy promotes student mobilities in scientific and academic cooperation activities included in the international exchange programs.

(2) At the end of a mobility program, the person who benefited from financial support of the academy must write a memorandum of performed scientific and academic activities and forward it to the Chief of the Educational Management Department.

Art.177 (1) The Academy facilitates, in the limits of allocated funds, the execution of investment works and equipment acquisitions (apparatuses, devices and furniture) for carrying out education at high standards.

(2) Execution of maintenance works and repairs may be accomplished by support of tertiaries, in compliance with the legislation in effect.

Art.178 (1) Renting of available goods from the Academy's assets is possible only under legal provisions. The Academy may rent, based on contracts, some of its spaces temporarily available, without affecting education and scientific research. The Academy may rent facilities for occasional events, without perturbing education and scientific research.

(2) Any material damage within the Academy's space is imputed to those who benefited from renting.

CHAPTER 13

International relationships

Art.179 International cooperation represents a priority for "Henri Coandă" Air Force Academy, and it is proved by the strategies and programs created in compliance with Bologna Declaration of 1999, the Romanian legislation and the principles of university autonomy.

Art.180 In relation to Romania's rights and duties, as a member of the European Union and the North Atlantic Treaty Organization, the academy acts permanently to strengthen its participation at the international exchange of values through international cooperation and to validate its belonging to the European Higher Education Space.

Art.181 The Academy promotes the following strategic directions for developing international relationships:

- a) initiation and development of international cooperation relationships with prestigious universities and with academic international organizations;
- b) increasing the Romanian higher education prestige and the prestige of the Academy by disseminating the results achieved by the academic community;
- c) facilitating inter-university exchanges, for the teaching staff and students, at institutional and personal levels;
- d) attracting a large number of foreign students within the Bachelor's study programs carried out by the academy, both for the military environment and for civilians.

Art.182 (1) The strategic directions for international relationships development are materialized by the following cooperation forms:

- a) collaboration protocols with military and civilian higher education institutions and with accredited research institutions;
- b) participation at and organization of international academic events and/or scientific events in cotutelle;

c) affiliations of the Academy to international scientific societies and /or higher education organizations;

d) participation at international competitions in order to obtain study, research or development grants;

e) development of mobility programs, mutually profitable, for students, teaching staff and specialists;

f) organization of visits of delegations or of teaching staff from foreign universities, our partners in the educational and scientific research process;

g) participation at European or international programs.

(2) The Academy invites specialists from other countries to its scientific events, and receives visiting-professors of the universities with which it has established cooperation relationships.

(3) Lectures, seminars and practical activities may be conducted in a foreign language.

(4) License/Disertaion examinations may be organized with mixed evaluation boards, composed of the Academy's teaching staff and teaching staff of the universities with which the academy has signed collaboration agreements. Foreign teaching staffs who are part of evaluation boards are obliged to abide European laws and the Romanian legislation specific to higher education.

(5) License/Disertaion papers may be supervised/coordinated by two professors, from Romania and abroad, in cotutelle, based on existent collaboration protocols.

(6) Publishing Houses of universities may publish books, anthologies, treatises, monographs, periodicals in mutually profitable conditions.

Art.183 Teaching staff and student mobilities are financed through budgetary funds, planned and approved in compliance with laws in effect, military orders and instructions, as well as through extra-budgetary funds. If the budget allows it, participation fees, transport, lodging and daily allowances are financed.

Art.184 The teaching staff's departures abroad must not affect education. Any departure of the teaching staff or students needs approval of the faculty council, on department council's proposals.

Art.185 Specialization or research grants and mobility grants for students are given based on competition organized by the faculty, in accordance with specific methodologies.

Art.186 The Faculty Council and the Academy's Senate analyze the international inter-university cooperation activity, at the end of each semester.

CHAPTER 14

Final terms

Art.187 "Henri Coandă" Air Force Academy may associate with other military higher education institutions while abiding the legislation in effect.

Art.188 Members of the academic community must accomplish their tasks as it has been stipulated by the current University Charter, military regulations, instructions, provisions, orders and clarifications that regulate the activity specific to the military higher education.

Art. 189 (1) In case of didactic activities and activities of a various nature, included in the current University Charter, for which there are not clear regulations of carrying out, the

Academy draws up its own regulations. These regulations will be discussed and validated by the Senate, and following this event, they become internal regulations bearing a mandatory nature.

Art. 190 (1) The legitimacy interval of the University Charter is, on a regular basis, four years, starting with the moment of its validation.

(2) The University Charter will be drawn up entirely on its legitimacy expiry date.

Art. 191 Modification of the University Charter may also be possible in case of:

- a) legal frame change;
- b) initiative of a third of the Senate members;
- c) alteration of over 25 % of its Art.s.

Art.192 The original copy of the University Charter must bear a stamp on each of its pages, it is registered by the Classified Documents Department', on permanent term, it is multiplied as a brochure and distributed to members of the Senate, leading structures and departments of "Henri Coandă" Air Force Academy.

Art.193 "Henri Coandă" Air Force Academy Charter is made public to its entire personnel and it is uploaded on the Academy's site.

Art.194 The current University Charter was approved by the Senate meeting of "Henri Coandă" Air Force Academy of September 19, 2011 and it comes into effect starting with the academic year of 2011-2012.

Art.195 Starting with the academic year of 2011-2012, the University Charter approved by the Senate meeting of "Henri Coandă" Air Force Academy of October 10, 2010 becomes void and so are any other internal provisions contrary to the current University Charter.

RECTOR (COMMANDANT) OF
"HENRI COANDĂ" AIR FORCE ACADEMY

Commander Professor, PhD
Gabriel-Florin MOISESCU